Session 3 - Writing

Primary

Edmund Dudley
OUP Days 2014, Serbia
In this session

- Developing skills
- Making writing more enjoyable
- Being creative
Developing skills

- Letter stage – alphabet
- Word-creation activities
- Putting words together
- Gap fills / skeleton texts
- Awareness-raising activities
Letter stage – the alphabet

Aa  Bb  Cc  Dd  Ee  Ff
Gg  Hh  Ii  Jj  Kk  Ll  Mm
Nn  Oo  Pp  Qq  Rr  Ss  Tt
Uu  Vv  Ww  Xx  Yy  Zz
Word creation activities
Spell out the dialogue

H-e-l-l-o. M-y  n-a-m-e’-s  B-e-n.  W-h-a-t’-s  y-o-u-r  n-a-m-e?

M-y  n-a-m-e’-s  K-a-t-e.

N-i-c-e  t-o  m-e-e-t  y-o-u.
**Putting words together**
Sort out the jumbled words

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOLHE</td>
<td>CEIN</td>
</tr>
<tr>
<td>NEB</td>
<td>TEME</td>
</tr>
<tr>
<td>MEAN’S</td>
<td>OT</td>
</tr>
<tr>
<td>YM</td>
<td>OYU</td>
</tr>
<tr>
<td>AMNE</td>
<td>TEKA</td>
</tr>
<tr>
<td>UYOR</td>
<td>YM</td>
</tr>
<tr>
<td>S’THWA</td>
<td>ES’MNA</td>
</tr>
</tbody>
</table>
Gap fills

Gap fill activities are a good way to help students at writing. They provide a clear context and should be easy to follow. As they fill in the gaps, students have to concentrate on how words are written.

Molly 1 ________, Andy.
Andy Oh, 2 ________, Molly. How are you?
Molly I’m fine, thanks. And you?
Andy Fine.
Molly OK, 3 ________.
Andy Yes, 4 ________.
Skeleton texts

job:
adj. of height:
adj. of build:
colour:
adj. of length:
adj. of shade (colour)
Awareness-raising activities

The fox is very clever and he has an idea. He walks to the tree and he looks up. The crow is sitting on a branch. She’s holding the piece of cheese in her beak. She sees the fox, but she doesn’t fly away. She knows that the fox can’t get her. She’s safe in the tree.
Remember the text?
Awareness-raising activities

The fox is very clever and he has an idea.
He walks to the tree and he looks up.
The crow is sitting on a branch.
She’s holding the piece of cheese in her beak.
She sees the fox, but she doesn’t fly away.
She knows that the fox can’t get her.
She’s safe in the tree.
Developing skills

Recap

- Letter stage – alphabet
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- Putting words together
- Gap fills / skeleton texts
- Awareness-raising activities
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- **Making writing more enjoyable**
- Being creative
Making writing more enjoyable

What are the characteristics of an enjoyable writing activity?

- competitive
- challenging
- information gap
- tests memory
A collaborative activity
Town Mouse and Country Mouse

The next day they go for a walk, but they see a cat. The cat wants to eat the mice. Town Mouse and Country Mouse run back to the house.
In the classroom there is often no apparent reason for writing beyond ‘The teacher said do this for homework.’ If, however, you provide the learners with a context for creating a written text, you can make the task much more concrete and interesting.
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Being creative

Dice master
Making connections
Story telling
Dice master

Things you can do with cheese:

1:
2:
3:
4:
5:
6:
But the fox isn’t listening to her. When she opens her beak, the piece of cheese falls. It lands in front of the fox. He looks at the cheese. The crow looks at the cheese.

‘Thank you,’ says the fox. Then he picks up the piece of cheese – the nice, yellow cheese – and he …
Making connections

My family…
My teacher…
My pet…
My sister…
My room…

1 dangerous __
2 friendly __
3 noisy __
4 clean __

5 ugly __
6 old __
Story telling
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Thank you!

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