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for Primary Teachers

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A Project Approach

Edmund Dudley

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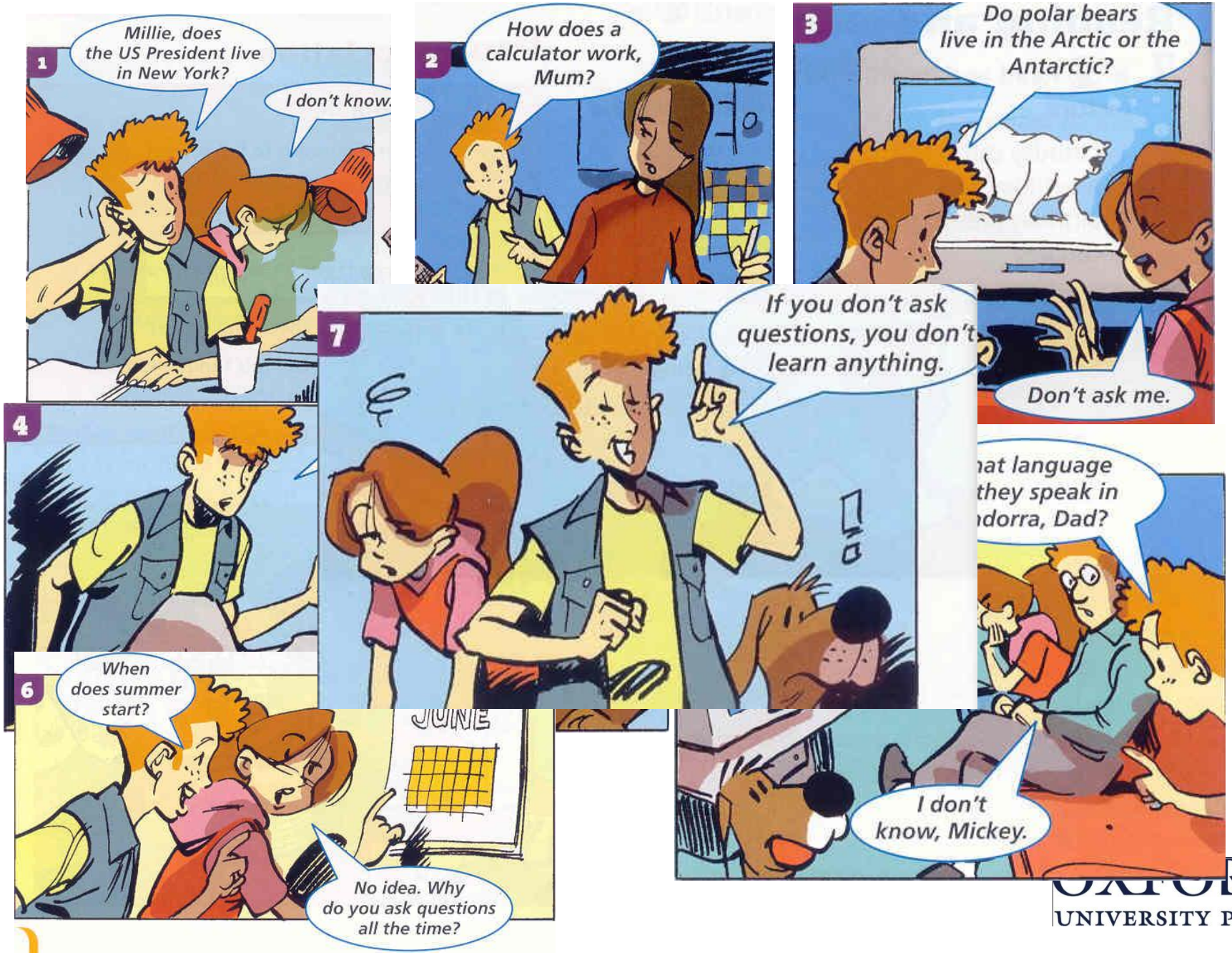
Professional
Development



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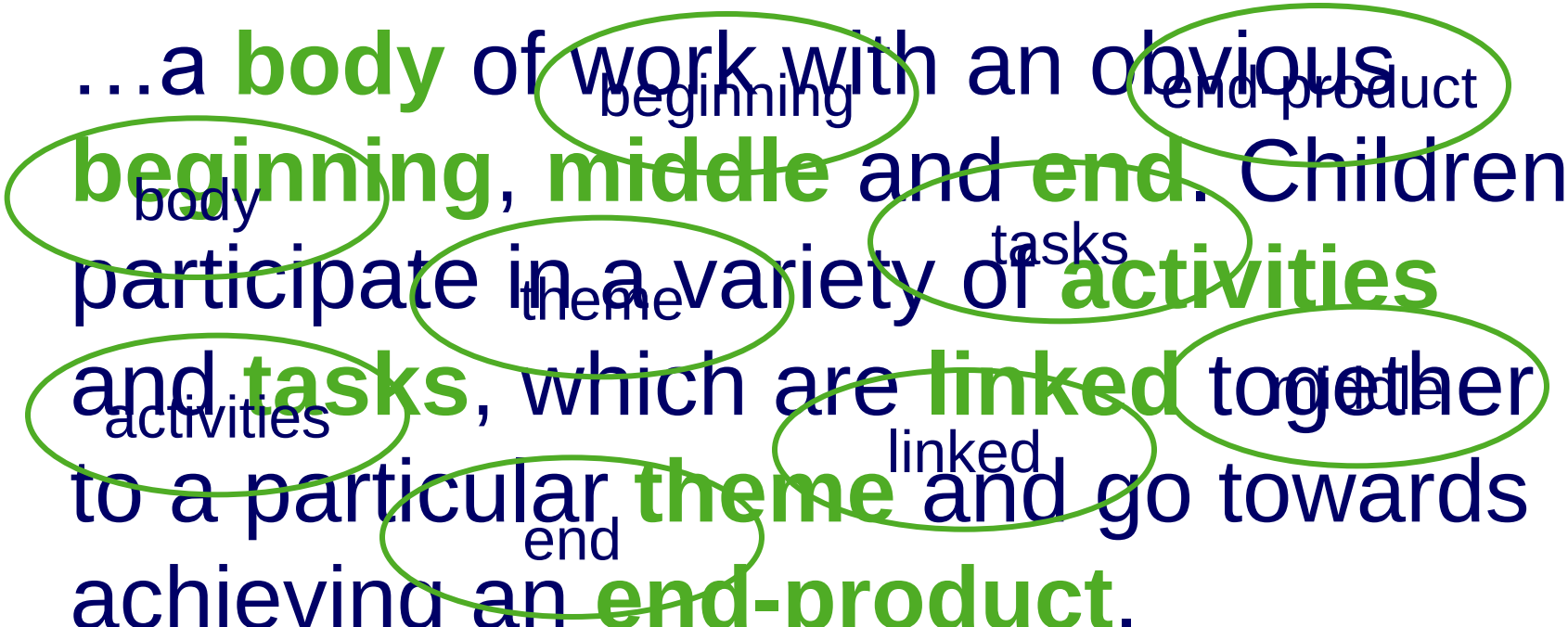
A project is…

…a **body** of work with an obvious **beginning**, **middle** and **end**. Children participate in a variety of **activities** and **tasks**, which are **linked** together to a particular **theme** and go towards achieving an **end-product**.



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A project approach

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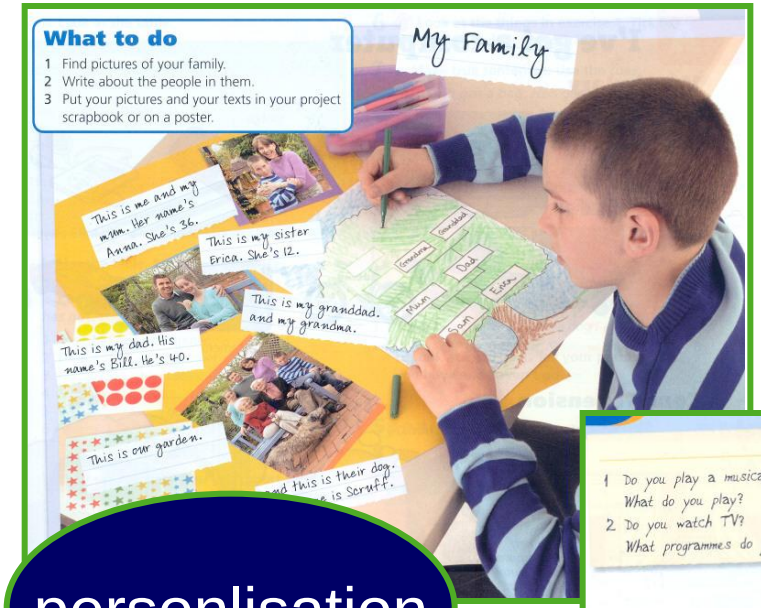
Why do projects?

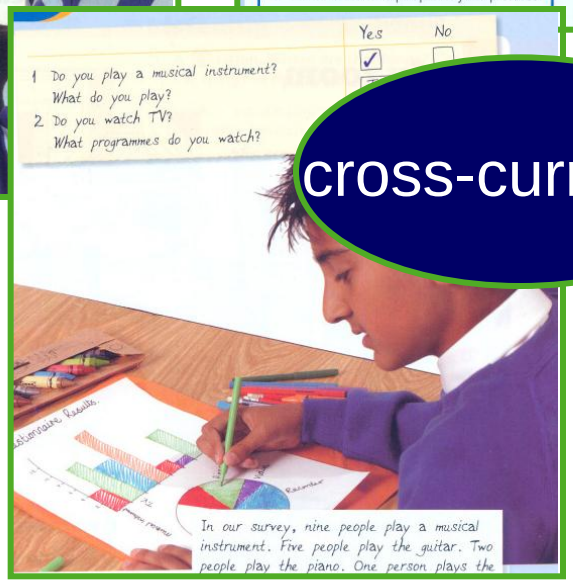
motivation

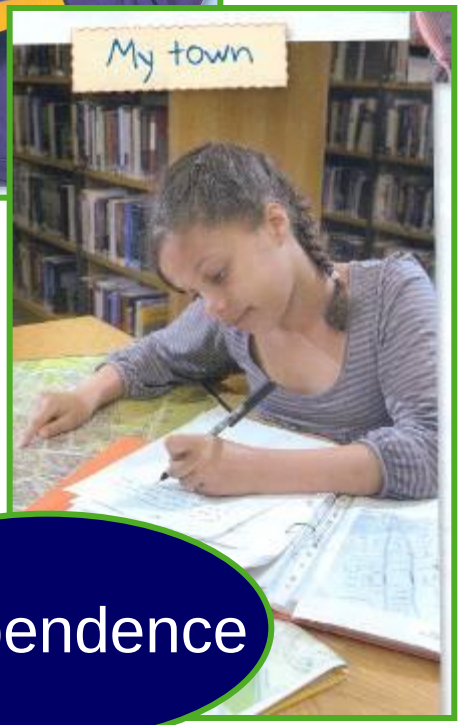
personlisation

cross-curricular

independence







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Personalisation

Tell me and I'll forget.

Show me and I may remember.

Involve me and I'll understand.

Chinese proverb

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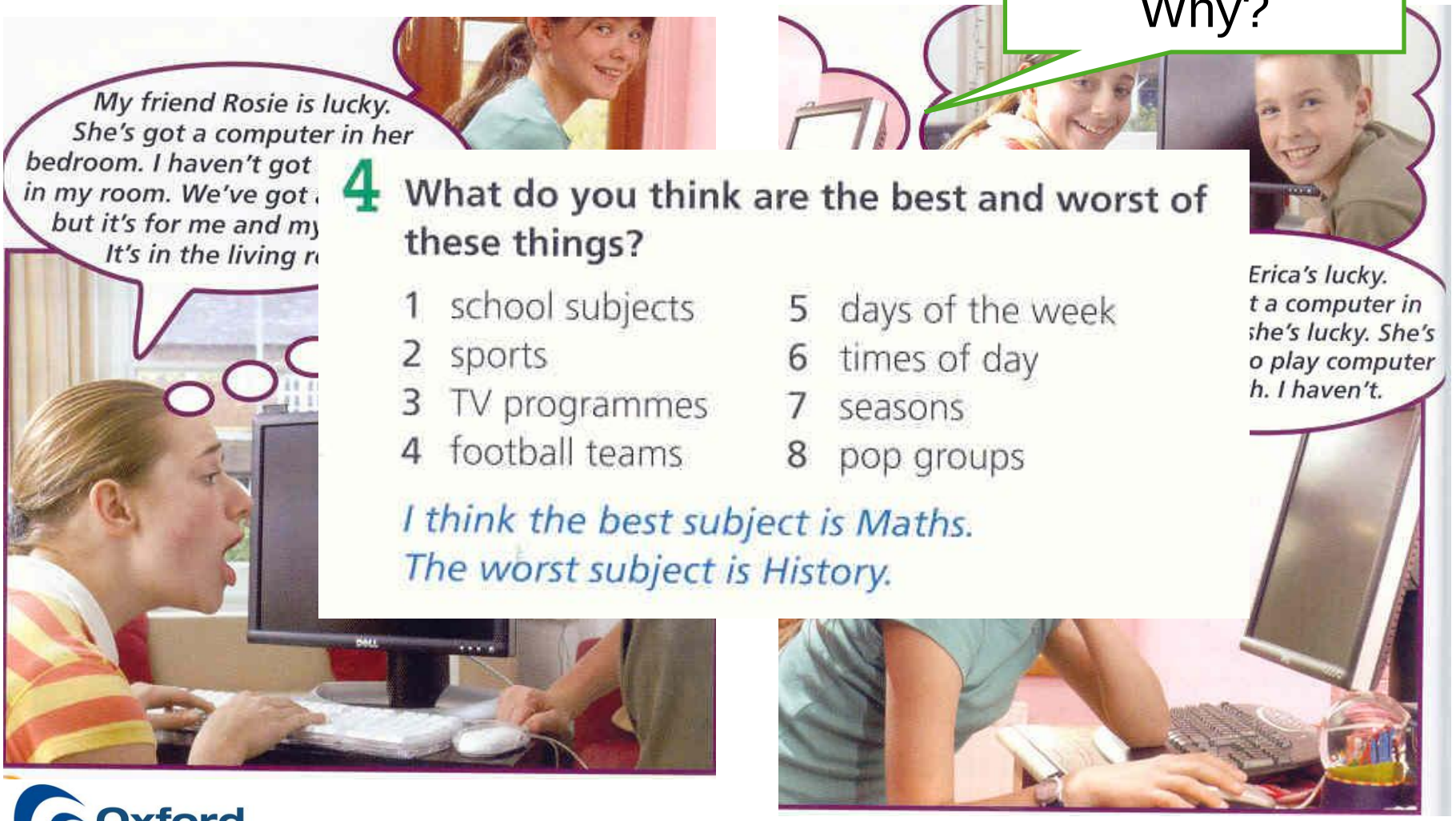
Expressing personal opinions

Who is luckier – Rosie or Erica? Why?



4 **What do you think are the best and worst of these things?**

1 school subjects	5 days of the week
2 sports	6 times of day
3 TV programmes	7 seasons
4 football teams	8 pop groups

I think the best subject is Maths.
The worst subject is History.

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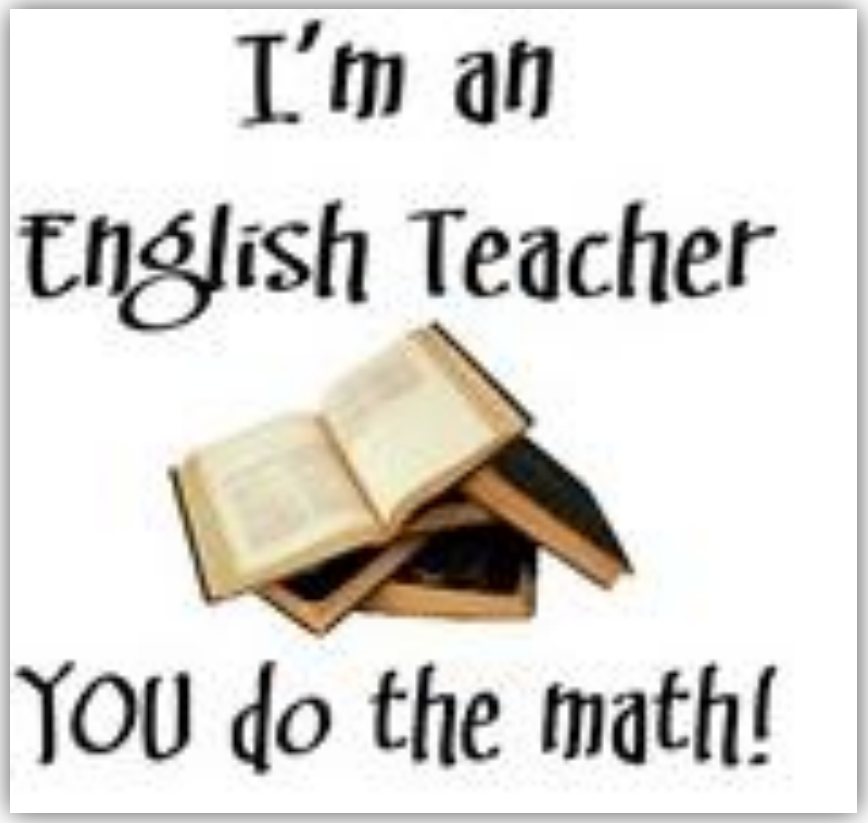
Do the math!



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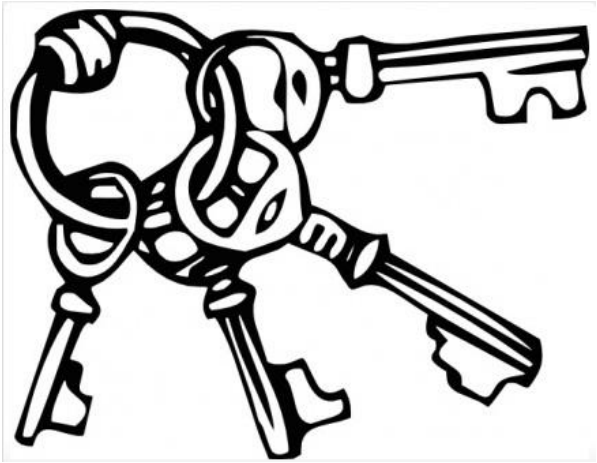
English as a tool



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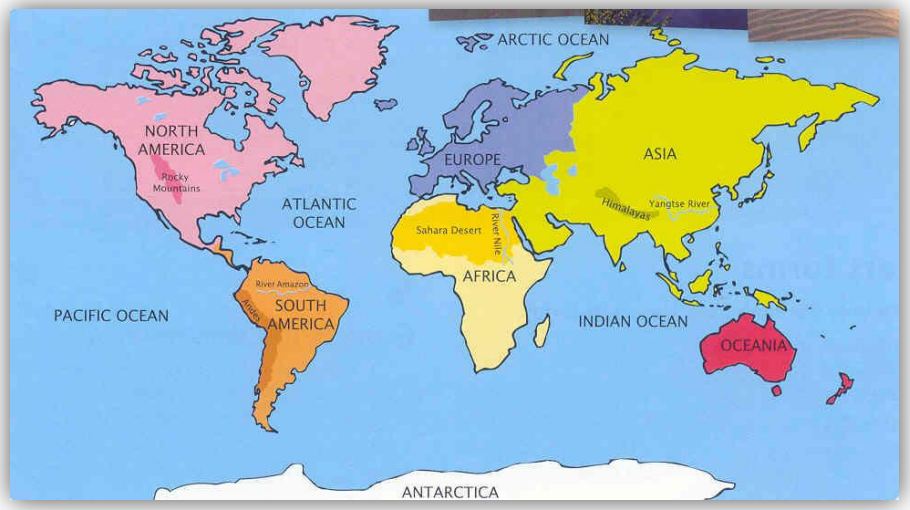
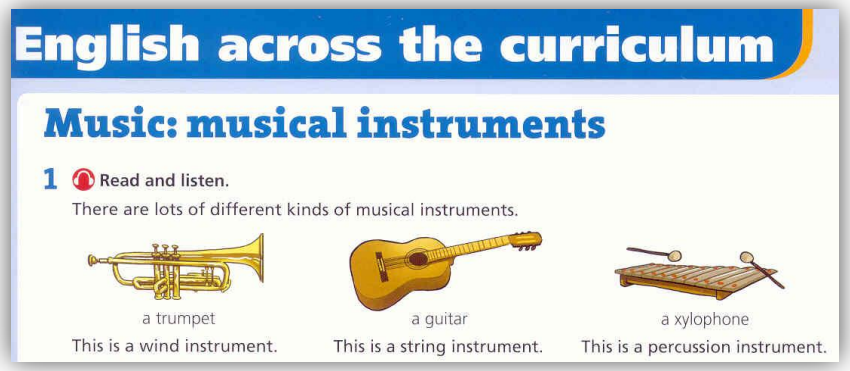
English across the curriculum





English across the curriculum

Music: musical instruments

1 Read and listen.

There are lots of different kinds of musical instruments.

a trumpet

This is a wind instrument.

a guitar

This is a string instrument.

a xylophone

This is a percussion instrument.

Art: describing people

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English across the curriculum

History: place names

a the town where you can cross the River Dart — Dartford

b the village in the north — Northwich

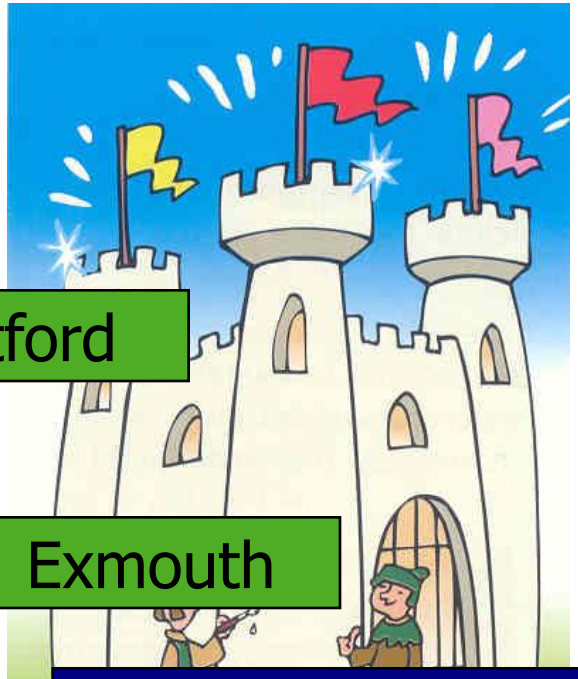
c the town at the mouth of the River Exe — Exmouth

d the town where there is a new castle

e the castle on the River Don — Doncaster

f the town where there's a bridge over the River Ton — Tonbridge

g the port that's in the south — Southport



Possible extension: Give English names to some places in your country!

Independence

Caine’s Arcade

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Learning to learn

Take a look at these pictures of an English classroom.

Is there anything you find interesting about it?

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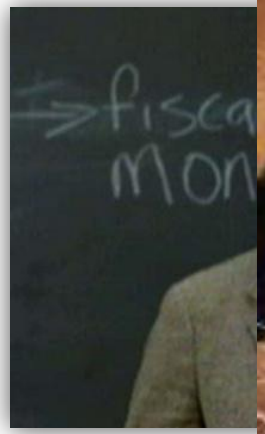
Motivating learners, motivating lessons



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Classroom dimensions

academic

social

emotional

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Project work

Your project

What to do

1 Write about food in your country.
Write about these things:
When do people usually eat their meals?
What do they normally eat at each meal?
Where do people buy their food?

2 Write your own favourite recipe.

3 Illustrate your project with pictures of:
kinds of food
cafés and restaurants
shops and markets

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In Hungary when do people have breakfast, lunch, and dinner?

They have breakfast at about 07:00.
Lunch at 13:30.
And dinner at 19:45.

What do they have for breakfast, lunch and dinner?

For breakfast they have cereal,
for lunch they have soup, meat, fish.
For dinner they have spaghetti.

Where do people buy there food?

At the supermarket.

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Pancakes

Ingredients

milk
flour
eggs
Nutella
a bit of water

Instructions

Put the milk, flour, eggs, and water in a bowl, mix it up until it is very smooth. Heat some oil in a frying pan. When it's hot, put the pancake mixture in to the pan. When one of the sides is brown, turn it over.

When it's ready, put the pancake on a plate, and put anything on it.

Maybe.....

NUTELLA!!!

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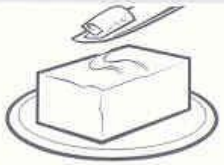
Project work

Unit 4a Disgusting recipes

Recipe 4

❇ Put some  in a frying pan with some and and .

❇ Fry for five minutes.

❇ Put some and some into a bowl and add the food from the frying pan.

Teacher's book photocopiables

- Divide the class into small groups and give a different recipe card to each student in the group.
- Explain that the recipes are not very good and they have to change some of the ingredients to make them better.
- Students read out their recipes to the group...

How would you continue?

DORA'S DINNER

COOK THE

THEM IN THE

PUT SOME HOLES IN

AND PUT _ SOME

POUR

OVER IT.

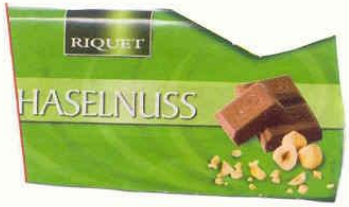
Sweet Stuffed Peppers

Ingredients

green peppers
ice cream
bread
eggs
chocolate

Instructions

Boil the peppers, and leave them to cool.
Fry the eggs in a pan, and put them on a slice of bread.
Put grated chocolate on the top.
Finally stuff the peppers with ice cream, and serve.



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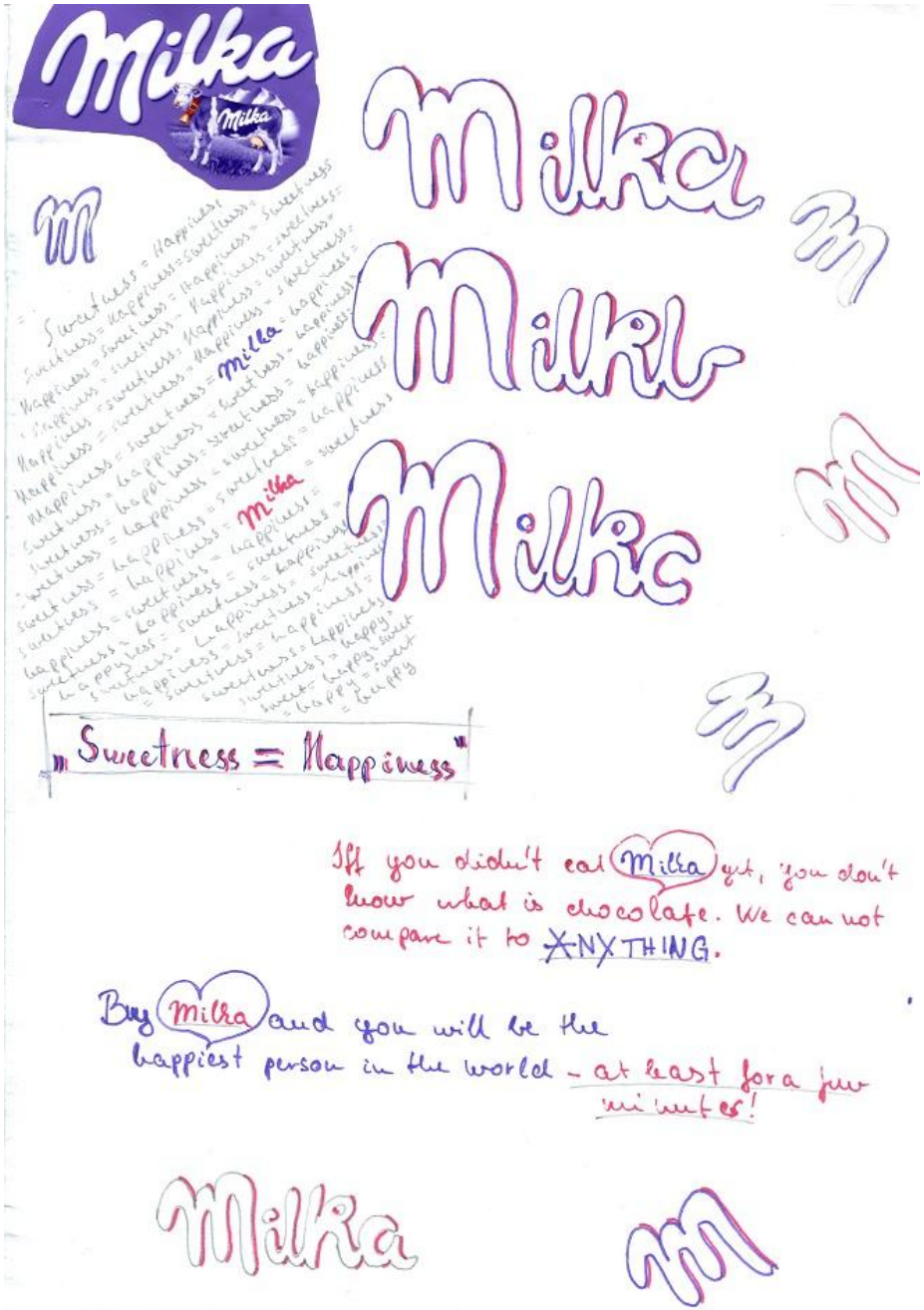
Milka
Milka
Milka

Do you like Halloween?
Do you like Nuggets TOO?

Before Halloween you can buy fantastic nuggets, this product made from chicken. This nuggets are very popular in children age-group. So if your children is little and you'll make a Halloween Party to him this product is the best. You'll must buy it because it will be tomorrow run out.

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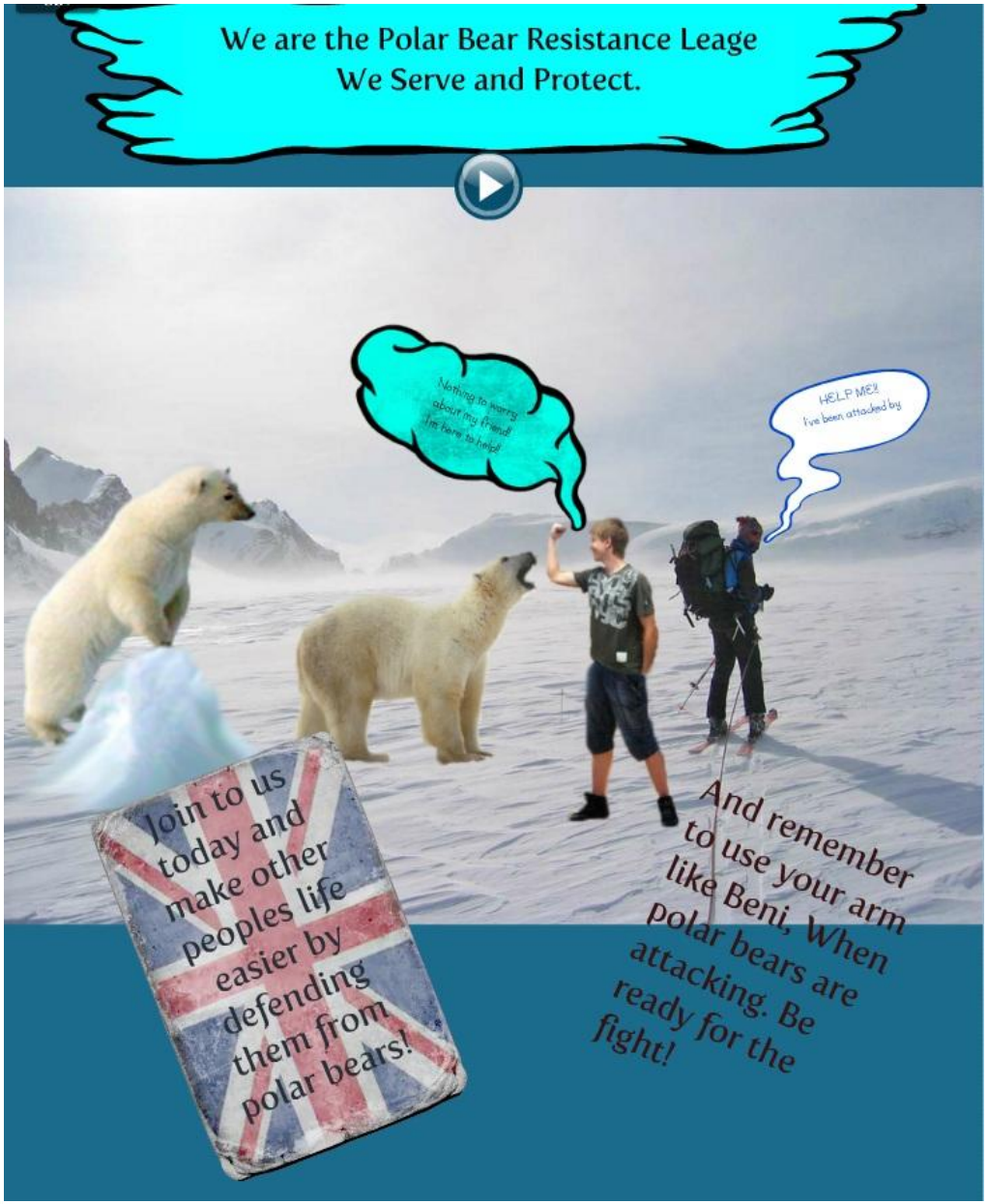
glogster



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glogster

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The keys to success

- Prepare
- Display
- Evaluate

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Prepare

- Teachers and students….

time

language

instructions

expectations

roles

resources

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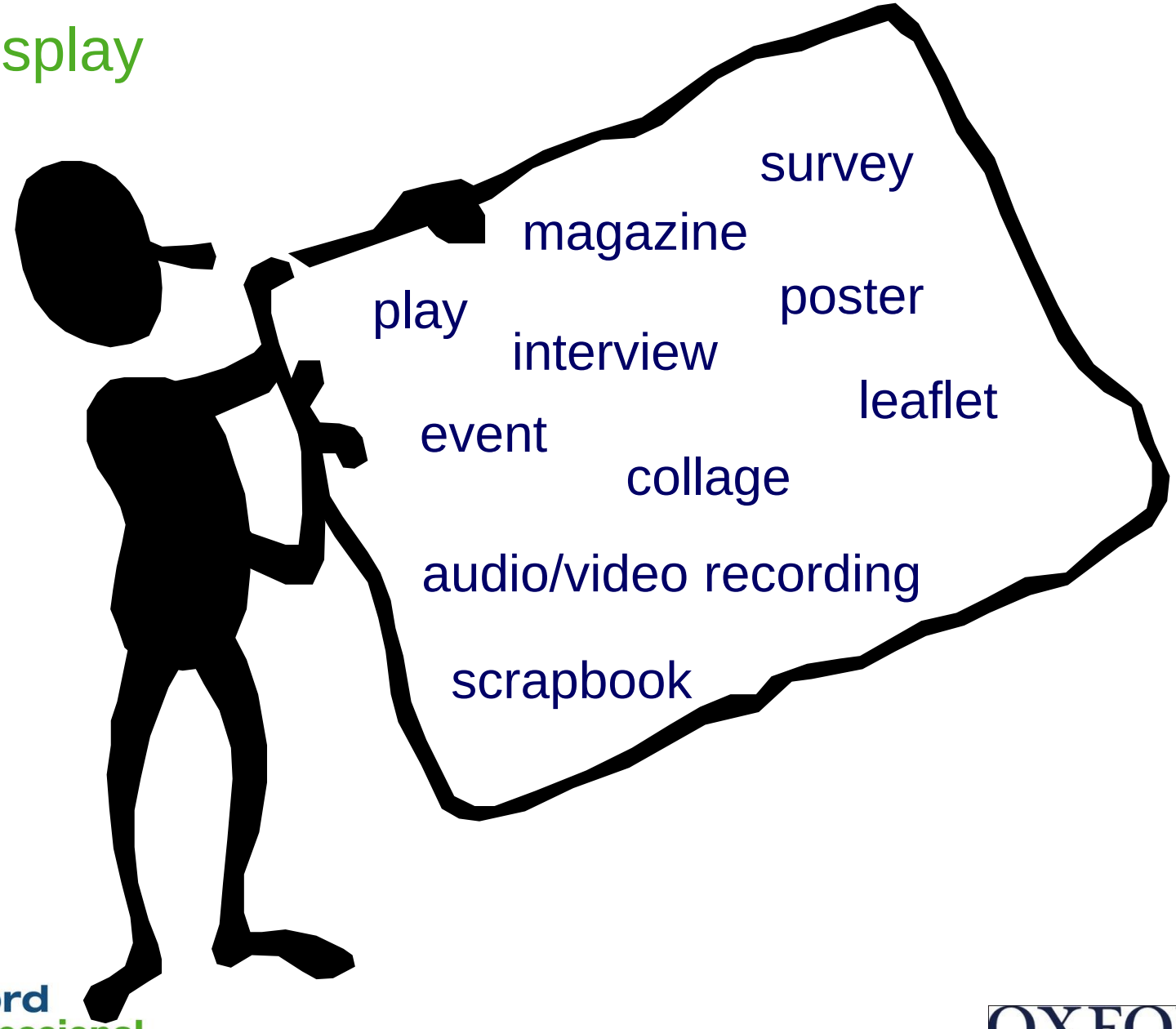
Display



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Evaluate

The Process

PROJECT DIARY

Name: **Date:**

Today, I made/learned

I spoke in English to

I wrote

One problem I had today

Next, I'm going to

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The Product

Evaluation task

For each of the poster displays make comments in the boxes:

People in the group	Title of poster	Three things I particularly liked	One suggestion for improvement
1			
2			
3			
4			

Photocopiable © Oxford University Press

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From: Projects with Young Learners, Phillips, Burwood and Dunford, OUP

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The most important thing to do about errors is…

…to stop worrying about them.

From: Project Teacher's Book
Hutchinson and Gault, OUP

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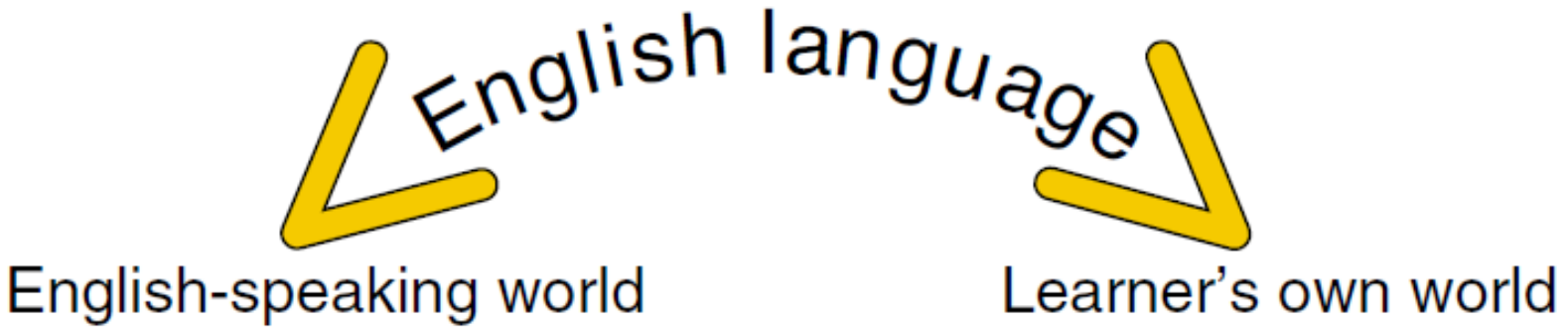
Projects and Culture



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By examining other cultures it highlights what is special, or different and unusual about our own culture.

Oxford Basics: Intercultural Activities, Gill and Cankova, 2002 (OUP)

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3 Culture

Schools in England and Wales

1 **Read the information about schools in England and Wales Look at the chart and answer the questions.**

1 How old are pupils in:
Year 1?
Year 6?
Year 9?
2 How many years are they at Primary School?
3 How many years are they in the sixth form?

Year	Age	School
1	5–6	primary
2	6–7	
3	7–8	
4	8–9	
5	9–10	
6	10–11	
7	11–12	secondary
8	12–13	
9	13–14	
10	14–15	
11	15–16	
12	16–17	sixth form
13	17–18	

compulsory

The school day is from about 8.45 to about 3.30. There are no lessons on Saturday and Sunday, but a lot of secondary have got sports matches on Saturday morning.

Most pupils have their lunch at school.

About half have a school dinner and half bring sandwiches from home (a packed lunch).

Most schools have got a school uniform

2 **Compare the information to your country. Make a chart of the school system in your country.**

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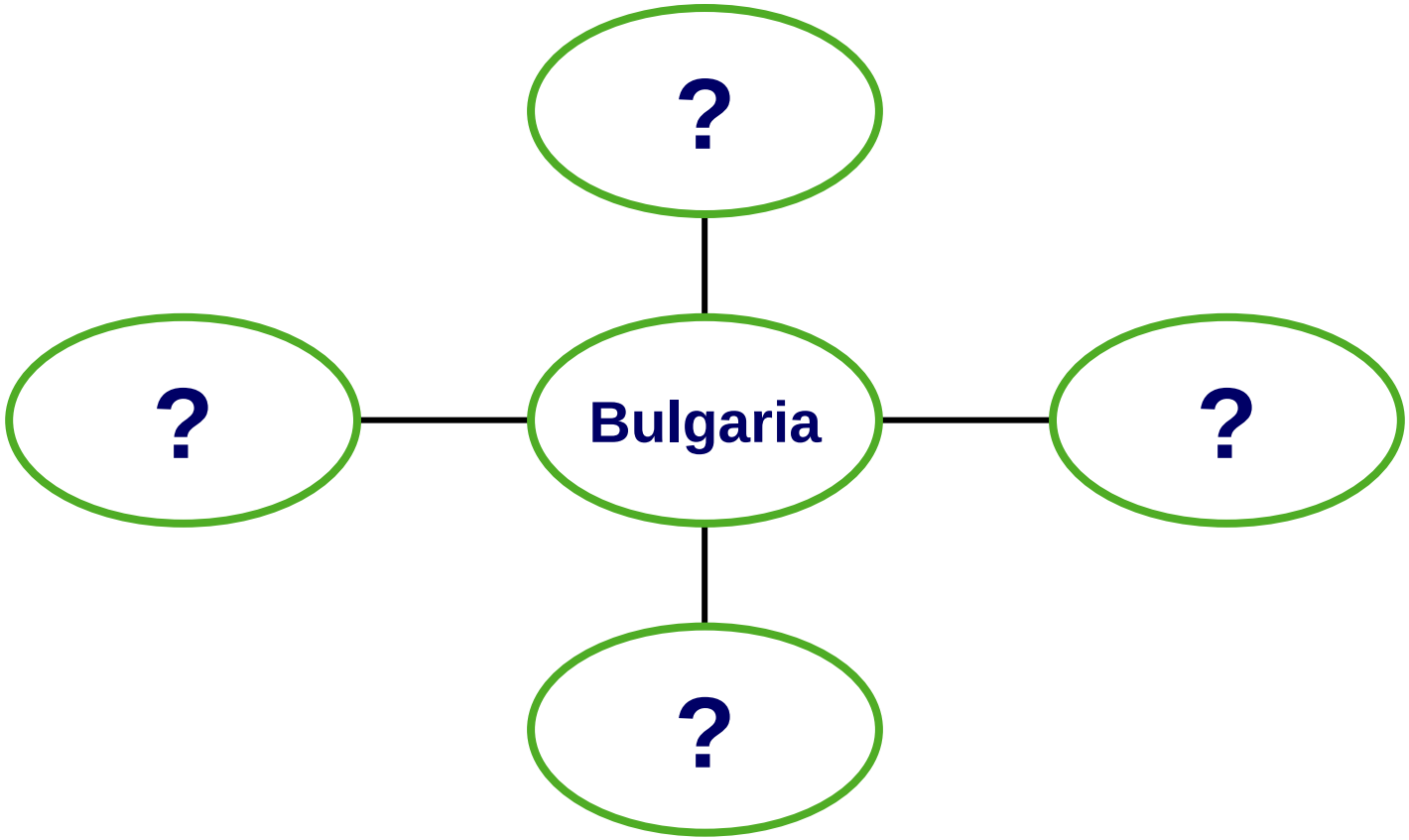
Over to you…



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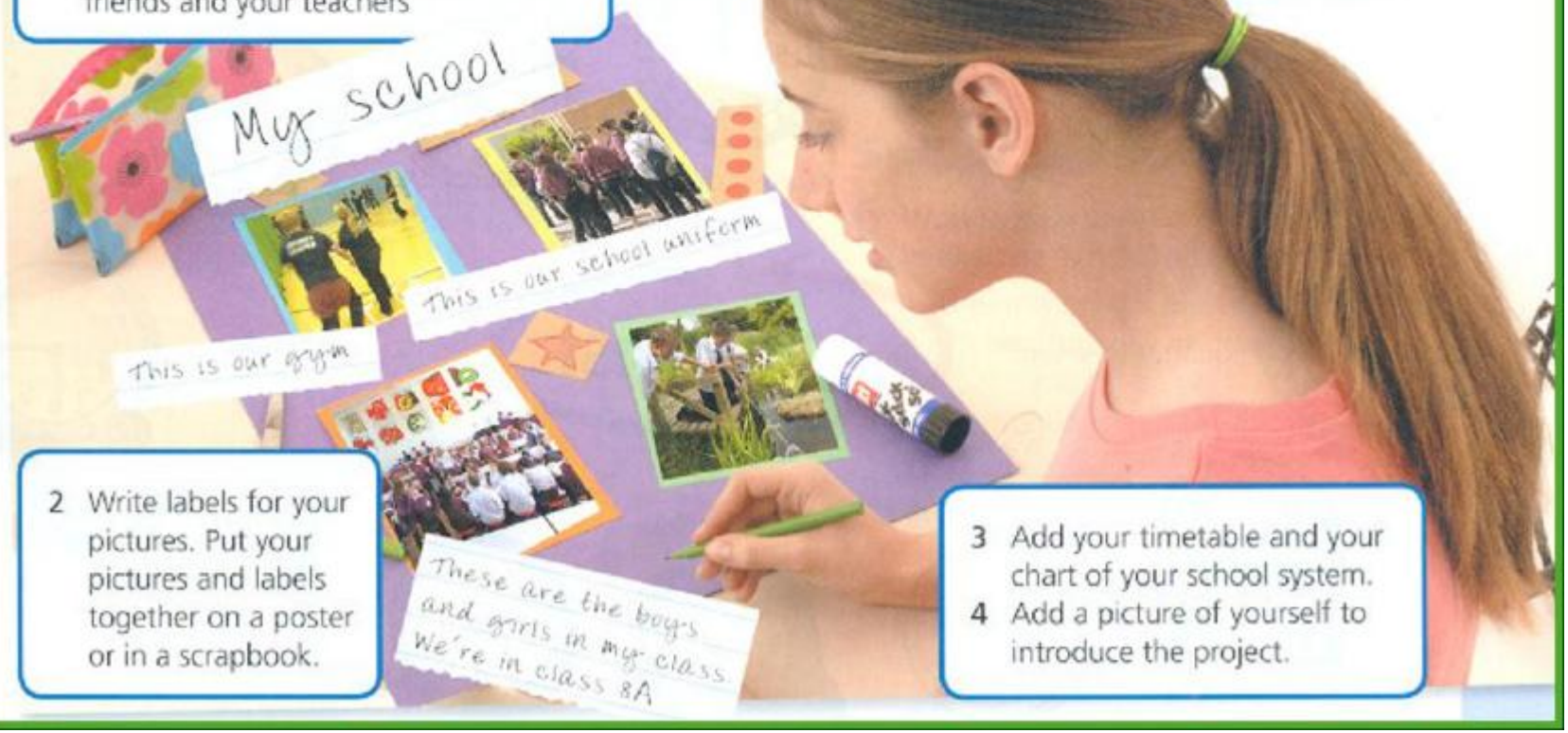
My school

What to do

1 Find some pictures of your school, your friends and your teachers



2 Write labels for your pictures. Put your pictures and labels together on a poster or in a scrapbook.

3 Add your timetable and your chart of your school system.

4 Add a picture of yourself to introduce the project.

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Market

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In conclusion

Why?

What?

How?

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Project work

The benefits of project work:

- Consolidates topic and language;
- Promotes different modes of working;
- Puts the learners at the centre of the lesson;
- Encourages pupils to be creative.

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