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Motivating young learners...

...with *Super Surprise!*

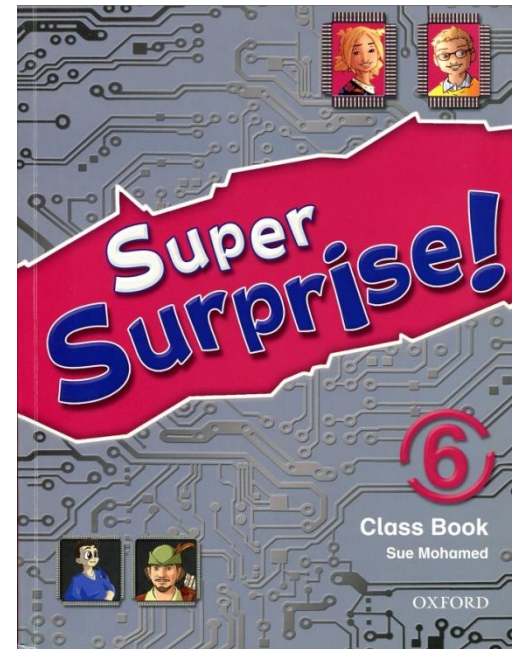
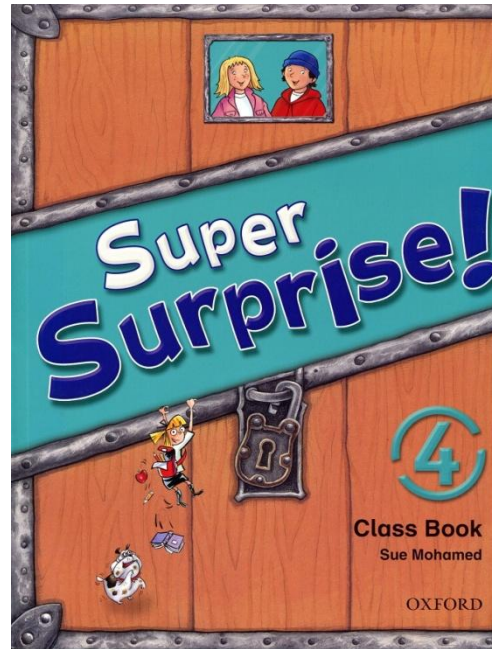
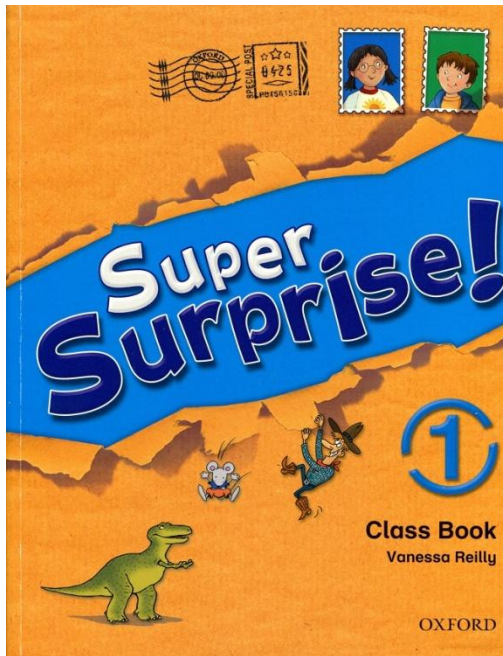
Edmund Dudley



In this session

- What motivates young learners?
- Making lessons memorable
- Getting students involved
- Reaching out with *Super Surprise*





What motivates young learners?



Attitude towards the
learning situation!

Aspects of the classroom – all at sea?



S

Social

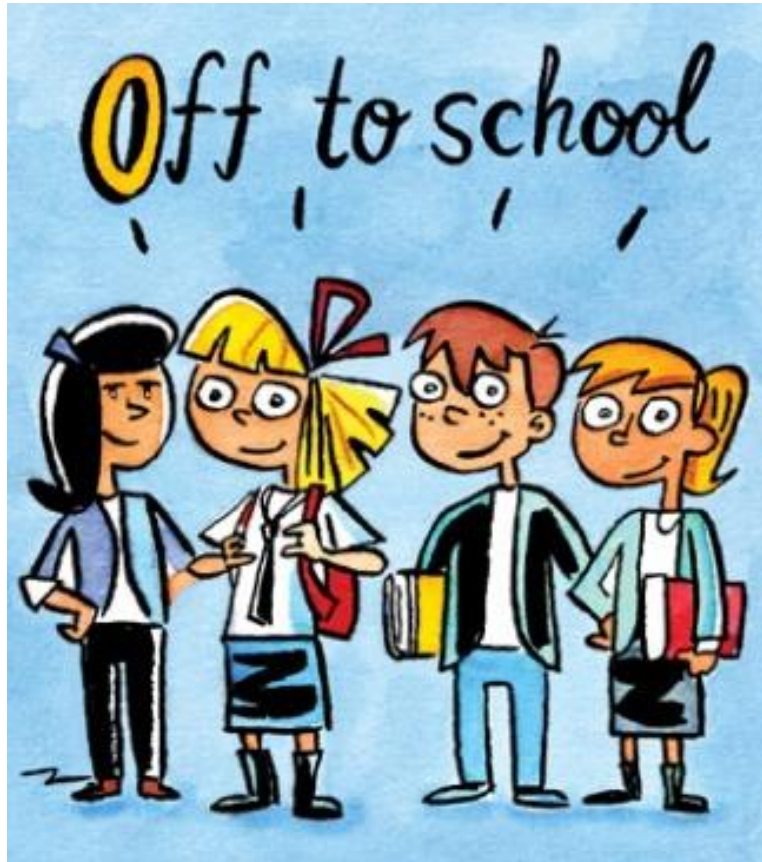
E

Emotional

A

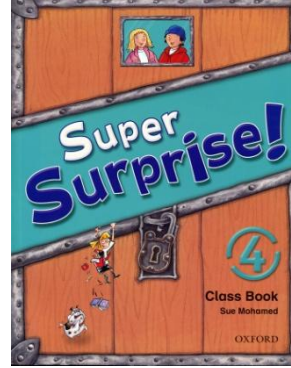
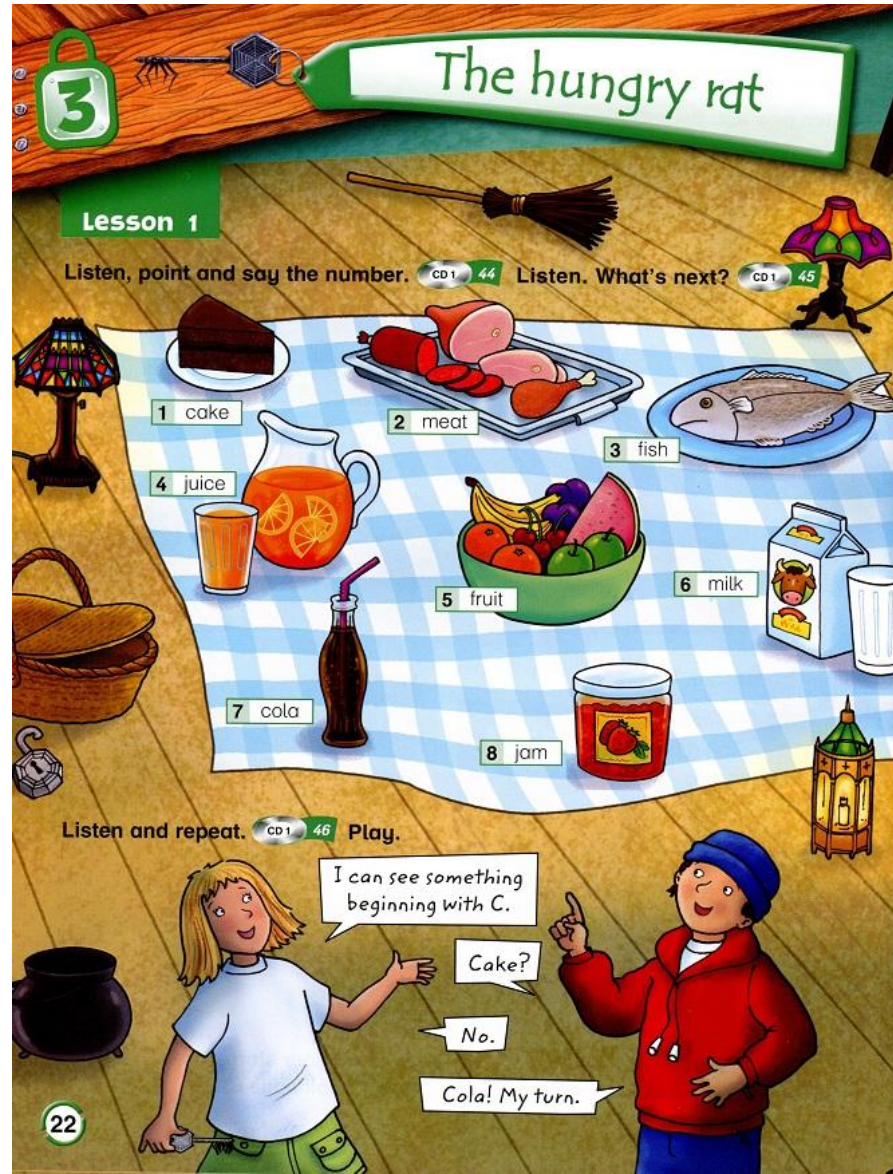
Academic

Memorable lessons



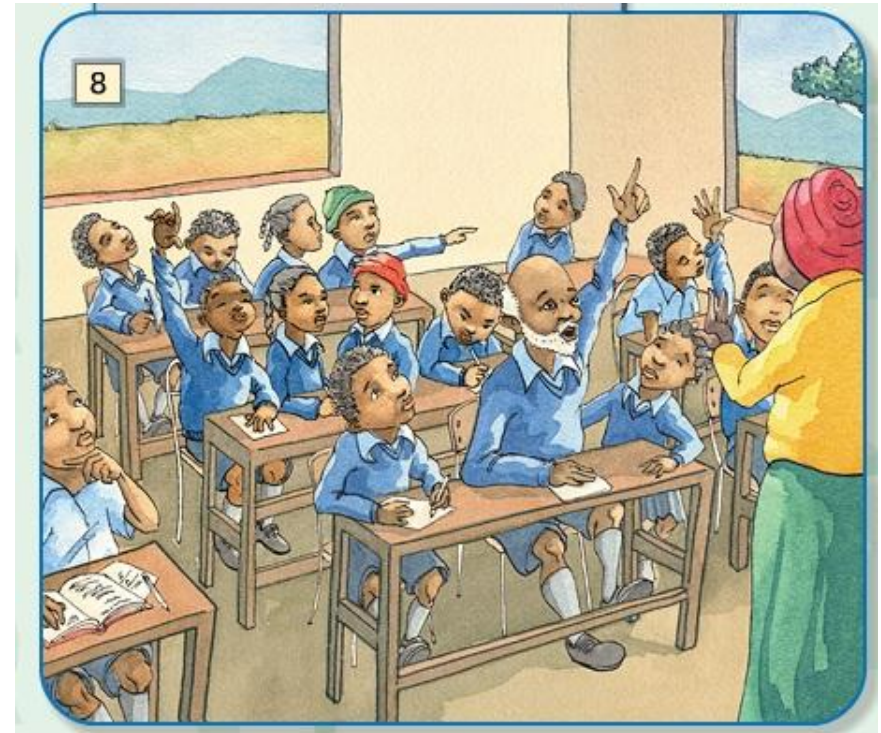
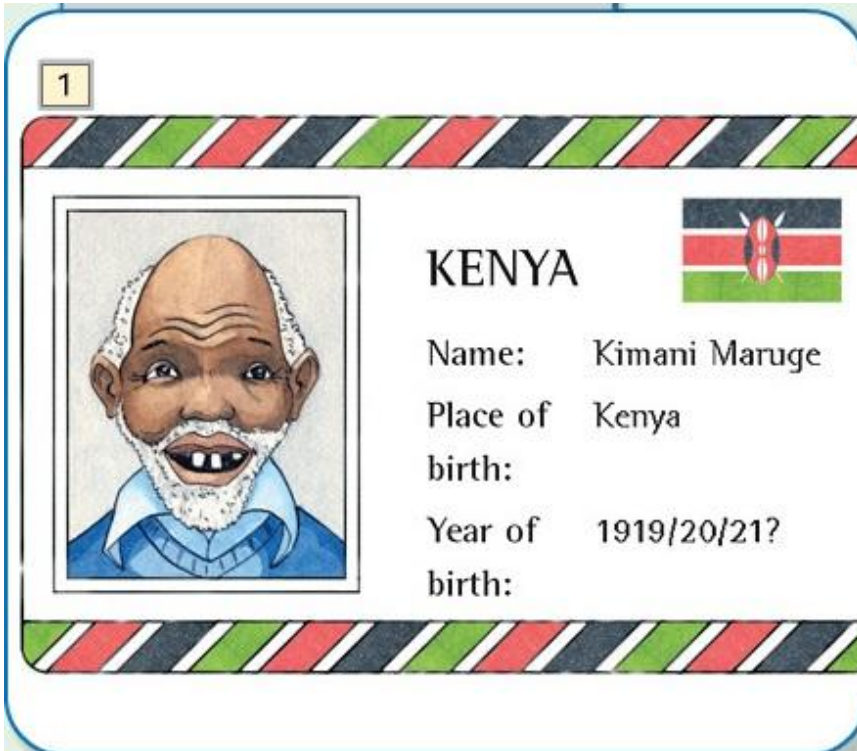
Intrinsically
motivating

Memorable lessons

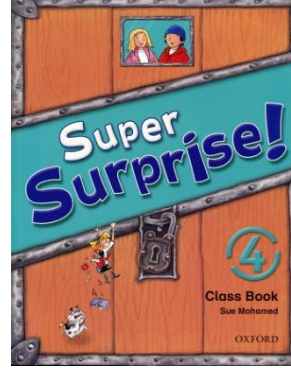


Element of imagination

The oldest pupil



Element of imagination



3 Lesson 5

Listen, point and repeat.



happy



angry



lazy



busy



hungry



thirsty



Stories, surprises, and mysteries



What type of person are you?

Discover your number and personality!

- Write your name.
- Change each letter to a number. Use this code:

1	2	3	4	5	6	7	8	9
a	b	c	d	e	f	g	h	i
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	

For example:

$$\begin{array}{cccccccc} P & e & n & \acute{e} & l & o & p & e \\ = & 7 & + & 5 & + & 5 & + & 5 & + & 3 & + & 6 & + & 7 & + & 5 \end{array}$$

- Add all the numbers. (The total for Penélope is 43.)
 - Add the two numbers. (43 = 4+3.)
- Your number is ... (The number for Penélope is 7.)



sporty



friendly



wise



trendy



lucky

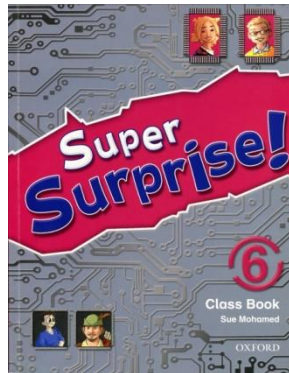


funny

Group

- One = You're the bravest people.
Two = You're the friendliest people.
Three = You're the wisest people.
Four = You're the happiest people.
Five = You're the politest people.
Six = You're the sportiest people.
Seven = You're the funniest people.
Eight = You're the trendiest people.
Nine = You're the luckiest people.

Stories, surprises, and mysteries



1

Lesson 5

- 1 Read and listen to the email. ▶ CD 1 23
- 2 Listen and repeat the adjectives in the quiz. ▶ CD 1 24
- 3 Read and listen. Then answer. ▶ CD 1 25

* What is Penélope Cruz's quiz number?

* What group is she in? Do you think it's true?

- 4 Work out your number. Read the key.

* Which group are you in? * Is it true?

To: Keiko

From: Jo and Sam

Hi Keiko,
We love your characters and their different personalities.
Here's a number quiz. You can find out about your personality.
What are you like?
Love, Jo and Sam

Number quiz

Discover your number and personality!

- Write your name.
- Change each letter to a number. Use this code:

1	2	3	4	5	6	7	8	9
a	b	c	d	e	f	g	h	i
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	

For example:

P e n é l o p e
= 7 + 5 + 5 + 5 + 3 + 6 + 7 + 5

- Add all the numbers. (The total for Penélope is 43.)
- Add the two numbers. (43 = 4 + 3.)

Your number is ... (The number for Penélope is 7.)

sporty

friendly

wise

trendy

lucky

funny

Key: There are lots of personality types. Which group are you in? Work out your number and find out!

Group

One = You're the bravest people.

Two = You're the friendliest people.

Three = You're the wisest people.

Four = You're the happiest people.

Five = You're the politest people.

Six = You're the sportiest people.

Seven = You're the funniest people.

Eight = You're the trendiest people.

Nine = You're the luckiest people.

Penélope Cruz

Getting involved

“Tell me and I’ll forget; show me and I may remember; involve me and I’ll understand.”

Chinese proverb

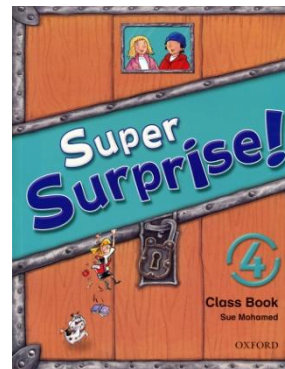
Emotional involvement



Physical involvement



Getting involved



4 **Night and day**

Lesson 1

Listen, point and say the number. **CD 2 02** Listen. What's repeated? **CD 2 03**

- 1 get up
- 2 have breakfast
- 3 go to school
- 4 have lessons
- 5 have lunch
- 6 go home
- 7 have dinner
- 8 go to bed

Listen and repeat. **CD 2 04** Play.

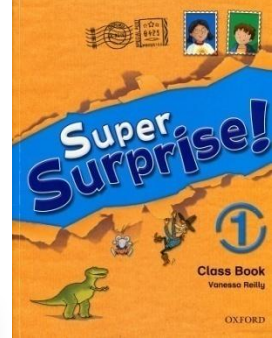
I go to school.
What's next?

You have lunch.

No. I have lessons.
Your turn!

30

Very good!



Quick Quiz

1. Who drew the picture on the right?
2. What do you write when someone sends you a present?
3. How do some people waste water?
4. What's in the big bowl in the picture on the left?
5. Which uses more water – a shower or a bath?



Cross-curricular approach

3 Lesson 6

Colour around your favourite painting.

1



2



3



30

mummy, sister, daddy,
brother, granny, grandad

3 Lesson 8

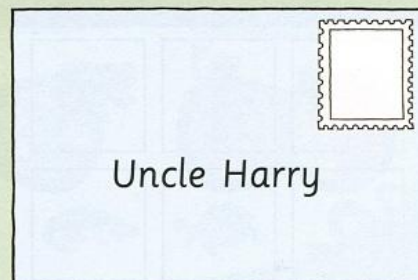
Draw your family.



Thank you

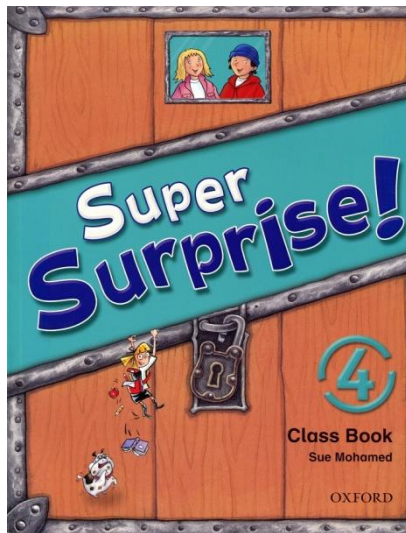


Choose your favourite activity.



Uncle Harry

Cross-curricular



Lesson 7

Listen, read and match.

CD 2 32

What three things are good for the environment?



Helping the environment

1 We all use transport. Transport with engines pollutes the air. Some children go to school by car. A car has got an engine. Some children go by bike. A bike hasn't got an engine, so it's good for the environment.



2 We all use paper. Paper comes from trees. Some people waste paper. For example, they only draw on one side. Some people recycle paper. They put paper in the recycling bin. This is good for the environment.

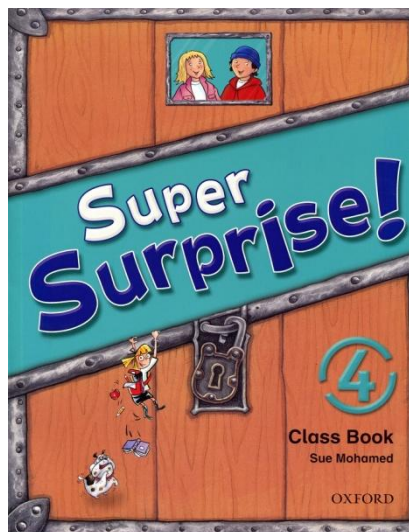


3 We all use water. Water comes from lakes and rivers. Some people waste water. For example, they leave taps on. Some people recycle water. They collect rain water and water plants. This is good for the environment.



Environment

How do you go to school? How do you save paper and water?
What do you recycle?

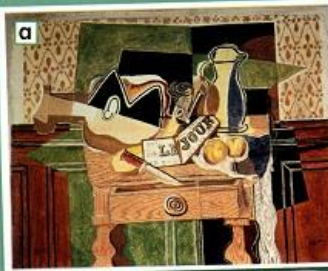


Listen, read and match. CD 1 56

What's in each still life painting?



STILL LIFE PAINTINGS



1 This painting is called *Still Life*.
It's by the French artist, Paul Cézanne.
There's some fruit in the basket. There's some wine in the black bottle. There's some soup in the big bowl.



2 This painting is called *The Table*.
It's by the Catalan artist, Joan Miró. There's some food on the table. There's a cockerel, a rabbit and a fish. There's also an onion, a pepper and a tomato.



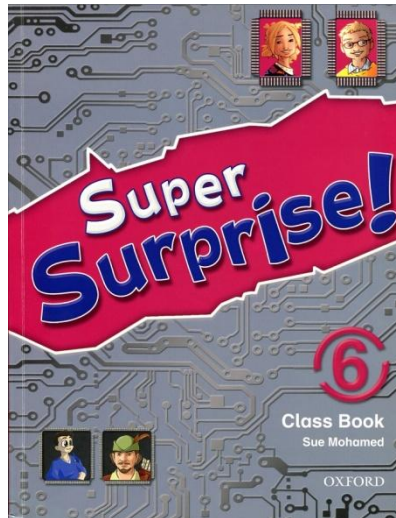
3 This painting is called *Le Jour*.
It's by the French artist, Georges Braque. There's a newspaper on the table. There's a guitar, a jug, a pipe and a knife. There's also some fruit.

4 This painting is called *The Coffee Pot*.
It's by the American artist, Roy Lichtenstein. There's a blue and white coffee pot. There's a yellow apple and some yellow grapes.



What's your favourite still life painting?
What objects and colours can you see in it?

Cross-curricular



5
Lesson 6

<http://www.wherewhenwhatow.co.uk>
?

We all use lots of water at home.
It's very precious in our everyday life.
Let's find out how water gets to our homes.

1 Listen, read and follow the cycle in the picture. CO2 57

***** How did water get to your house yesterday?

Water and our homes

1 First, rain and water from rivers collect in reservoirs.

2 Then, at the water treatment plant, they clean the water so it is safe to drink.

3 Next, they pump the water underground to our homes.

4 At home, you turn on the tap and you get water. We use it for cooking, washing and drinking.

5 Then, the dirty water goes down the drain. It is called sewage and it goes into sewers underground.

6 Finally, at the sewage treatment plant, they clean the sewage before it goes back into the rivers. Then the cycle starts again.

Do you know?

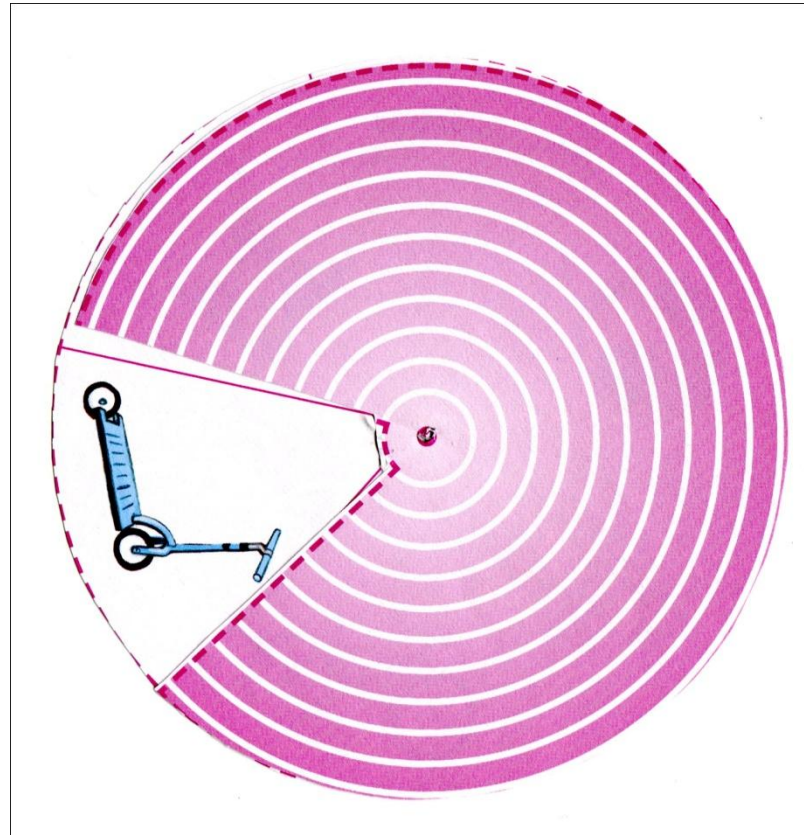
A bath uses about 90 litres of water.
(Enough to fill 270 cans of drink!)

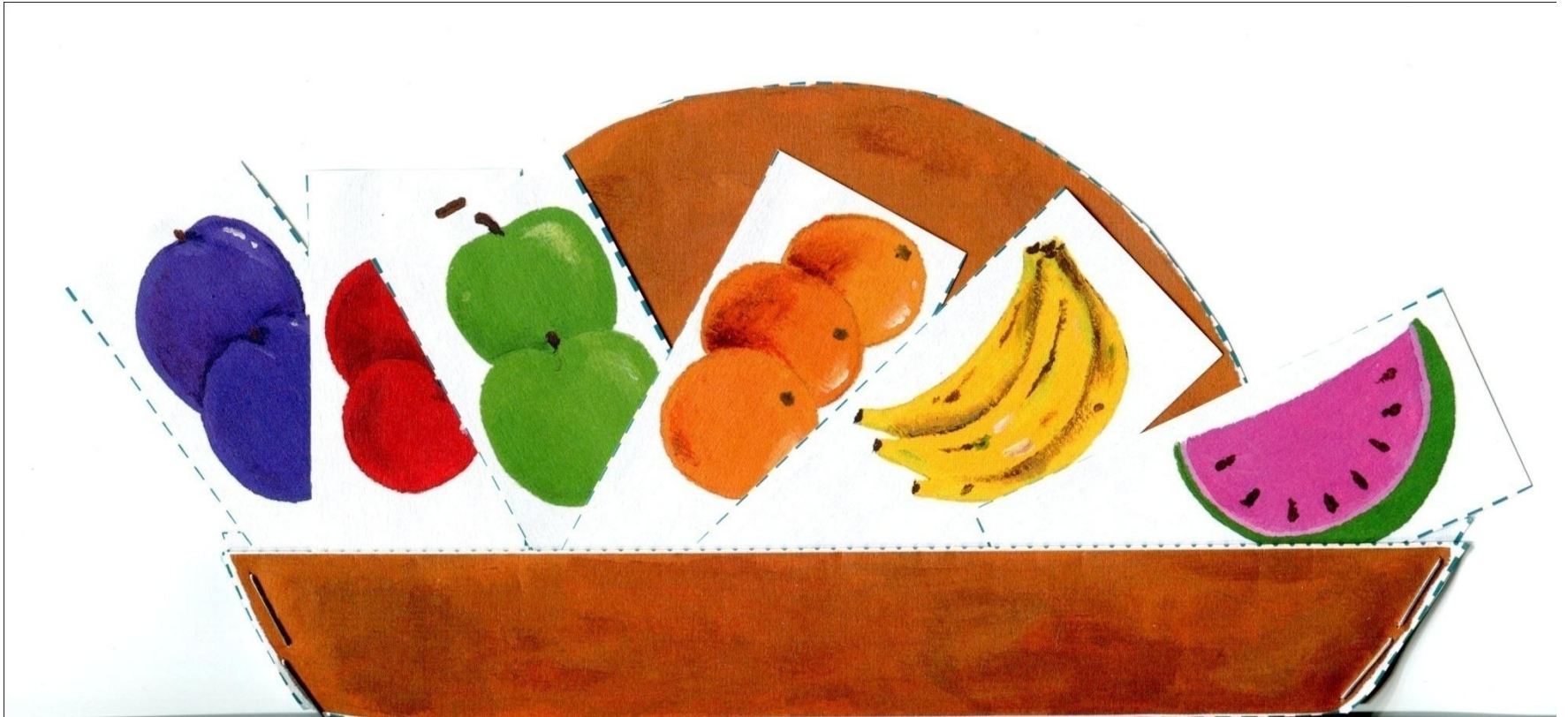
A shower uses about 30 litres of water.

A toilet uses about 10 litres of water every time you use it.

44

Realia



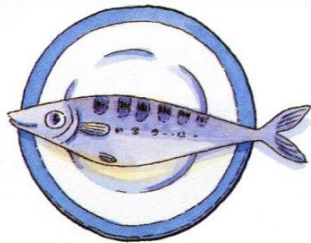


Phonics and pronunciation games

Listen and repeat.

CD 1

54



fish

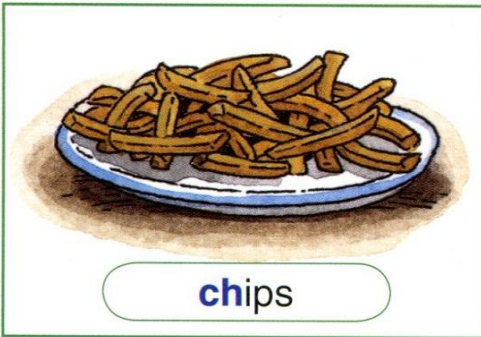
dish

she

Listen and repeat Ratty's words.

CD 1

55



chips

witch

chicken



She's got fish and chips
and a milkshake for lunch.

Imaginative use of texts and technology

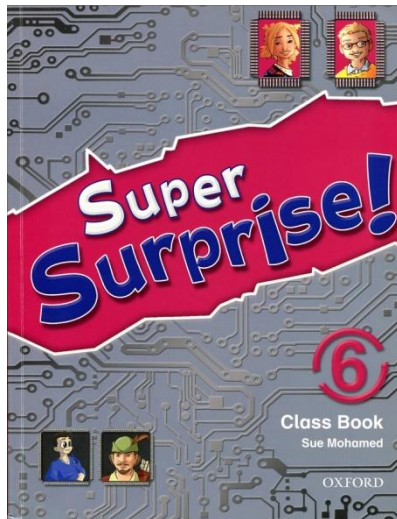
10 YEARS AGO



NOW



Imaginative use of texts and technology



Lesson 5

1 Read and listen to the email. ▶ CD 2 34

2 Listen and repeat the activities in the survey. ▶ CD 2 35

3 Read and listen. Then answer. ▶ CD 2 36

* What did the boys like doing best?

* What did the girls like doing best?

To: Dan

From: Sam and Jo

Hi Dan!

We liked the Robin Hood story.

We can learn archery at our after-school centre.

We can do other activities too.

We asked our friends what they liked best last term.

Here are our survey results.

Bye! Sam and Jo

Survey results

We go to Park Lane Primary School.

80% of the children in our class stayed for after-school activities last term.

We asked them what they liked doing best.

The boys liked acting in plays more than the girls.

The girls preferred playing in the school orchestra.

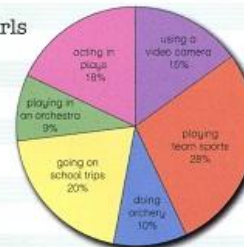
Both boys and girls loved going on school trips.

Their favourite trip last term was to Windsor Safari Park.

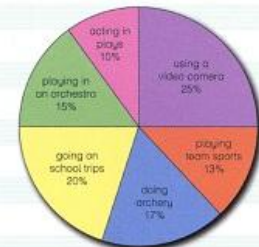
The girls also really liked doing archery.

The boys liked doing archery too but their favourite activity was playing team sports, like football.

The coolest activity for girls was using a video camera at the Surprise e-pal Club.



Boys



Girls



playing team sports



going on school trips



using a video camera



doing archery

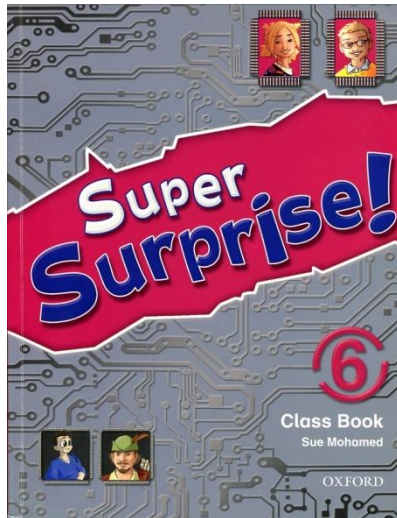


acting in plays








playing in an orchestra

Imaginative use of texts and technology




4 Lesson 6

<http://www.wherewhenwhathow.co.uk>
?

History of sports quiz

Archery was an important sport in Robin Hood's time. Let's find out more about the history of sport.

1 Read and answer a, b or c. 

2 Listen and check. CD 2
37

1 Early archers used ____ to hunt animals.

a) a bat and ball
b) a bow and arrows
c) a kite

2 Football started 5,000 years ago in ____.

a) Paraguay
b) Britain
c) Egypt

3 Ronaldinho joined ____ in 2003.

a) Real Madrid
b) Sevilla
c) FC Barcelona

4 ____ was the Wimbledon tennis champion in 2006.

a) Andy Roddick
b) Tim Henman
c) Roger Federer

5 ____ received a world cup for kitesurfing in 2005.

a) Rafael Nadal
b) Gisela Pulido
c) Usain Bolt

6 Fernando Alonso finished ____ in the Formula One World Drivers' Championship in 2005.

a) first
b) second
c) third

7 Cyclists cycled through ____ in the first Tour de France in 1903.

a) France
b) Italy
c) South America

8 There were ____ in Barcelona in 1992.






a) Olympic Games and Paralympic Games
b) Only Olympic Games
c) Only Paralympic Games

9 The only sport in the first Greek Olympic Games was ____.

a) chariot racing
b) running
c) horse racing

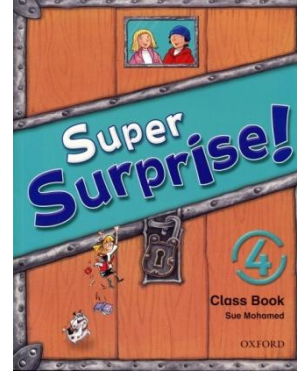
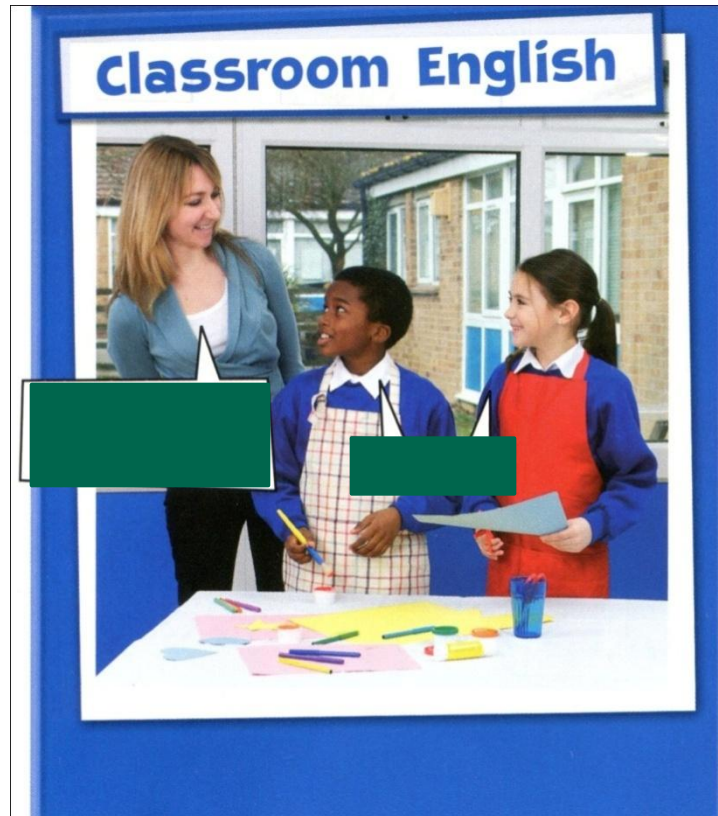
10 Sherman Poppen invented the first snowboard, called 'the snurfer', in ____.

a) 1965
b) 1985
c) 1995

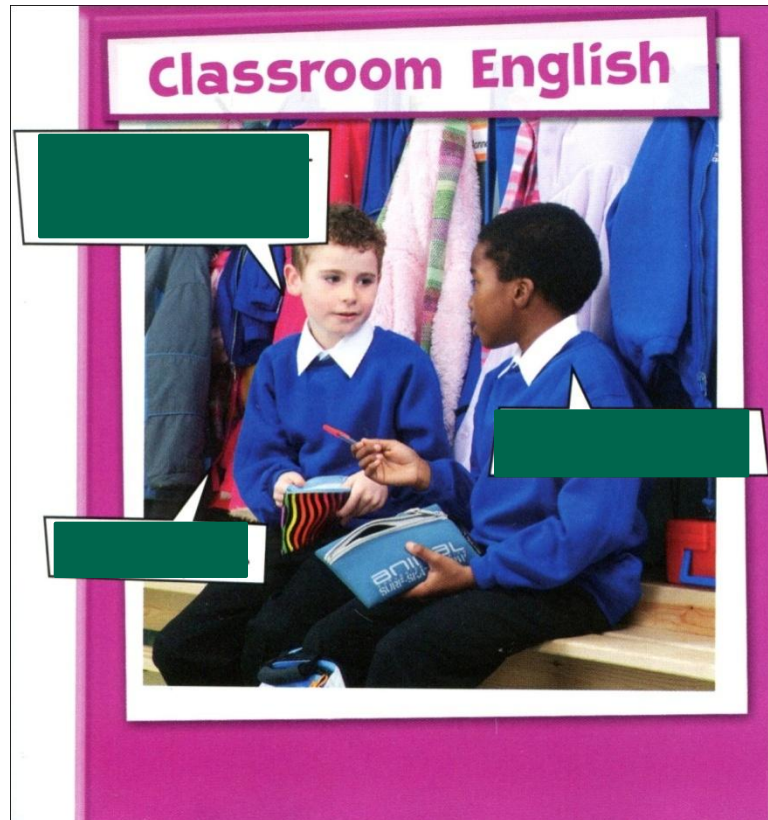
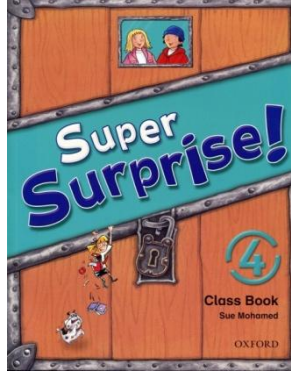






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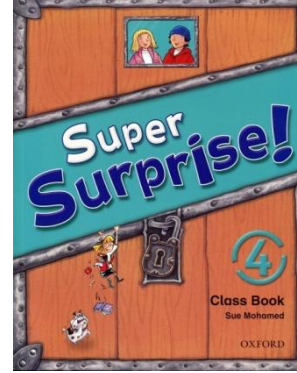
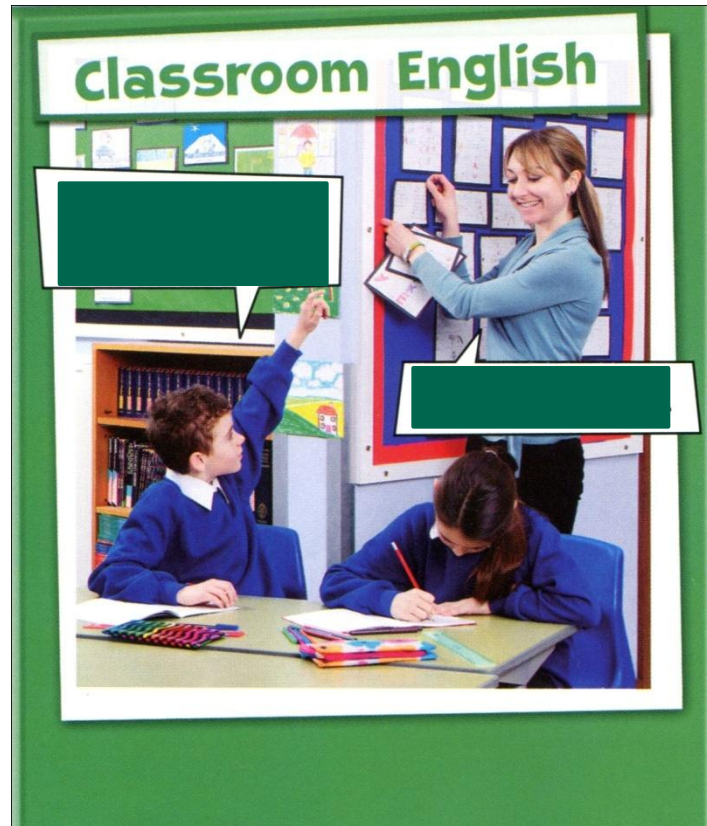
Classroom English



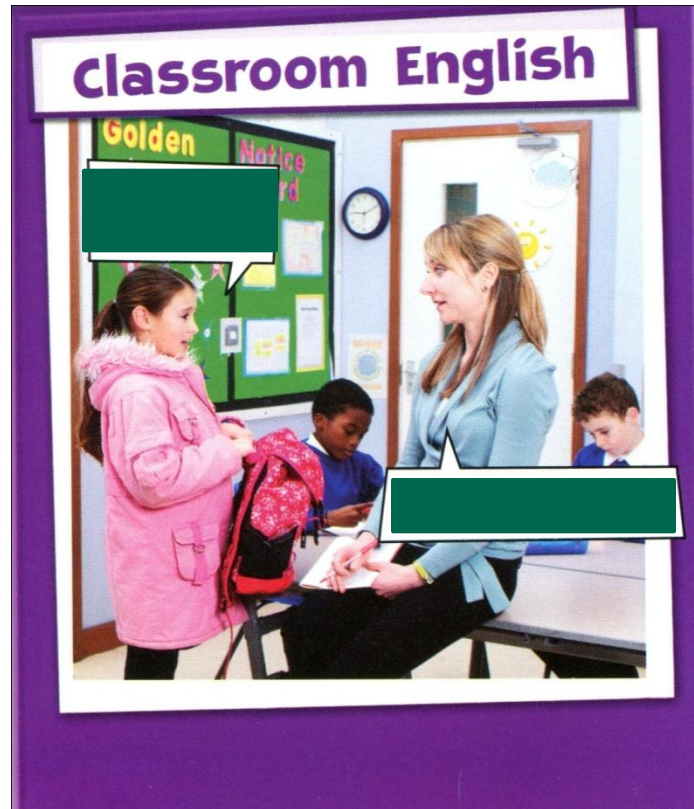
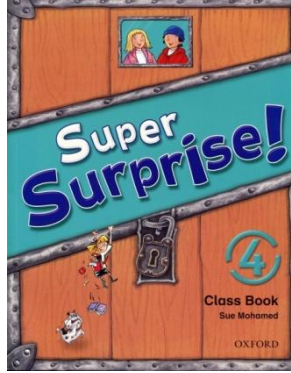
Classroom English



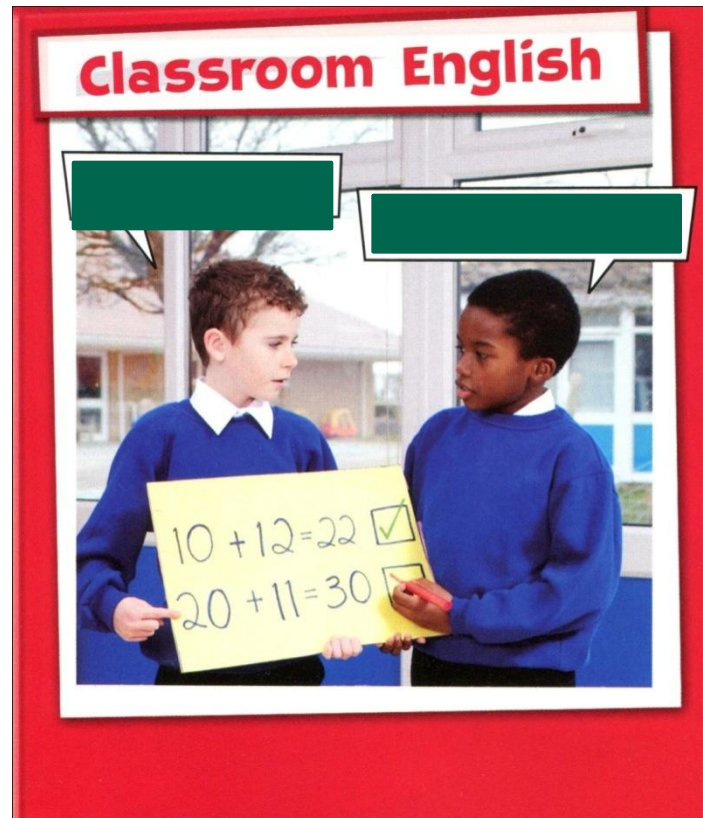
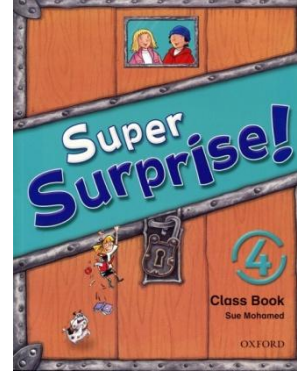
Classroom English



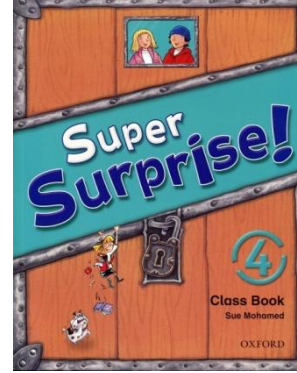
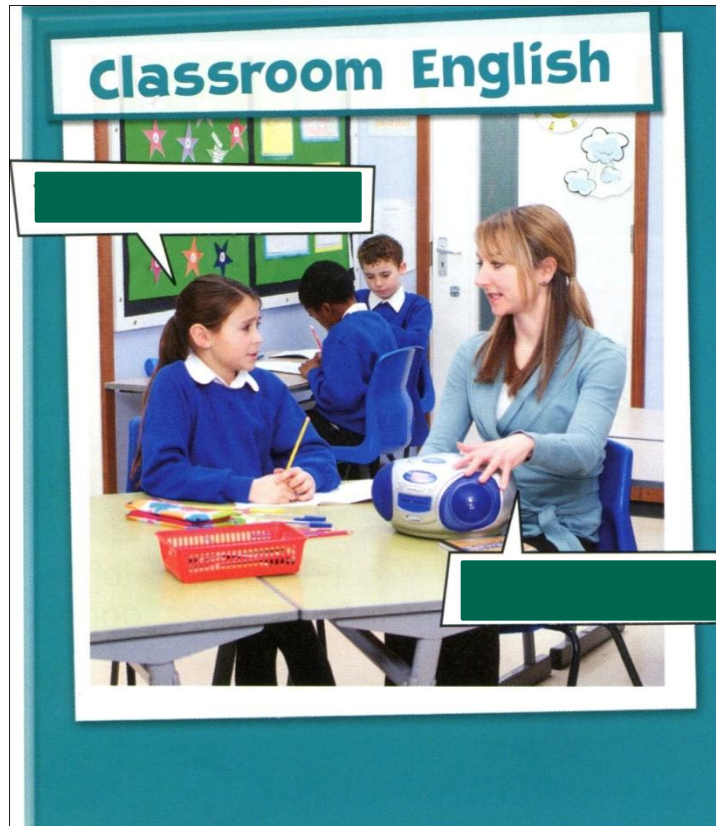
Classroom English



Classroom English



Classroom English

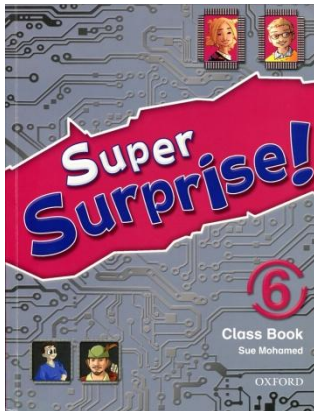


Repetition



Approach to reading and writing

“The activities are carefully structured so that, as far as possible, the pupils get the answers right.”



1 Listen and circle

- Questions for an interview with my teacher
- Teacher's name. Mr Rigby / Mr Bingley
- 1 What was the name of your primary school? Green Lanes School / Green School
- 2 Were you a good student? Good / Bad
- 3 What were your best subjects? English and History / English and Spanish
- 4 What was your worst subject? Music / Maths



2 Complete the report for Hannah.



My report after the interview

My teacher's name is _____

When he was my age, he was at _____ School.

He was a _____ student.

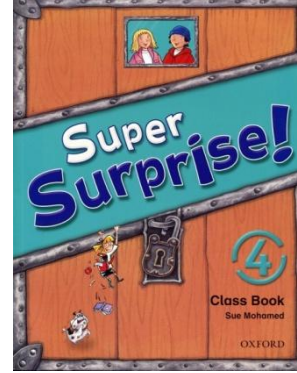
His best subjects were _____ and _____

His worst subject was _____

3 Interview your teacher and write his/her answers. Then write a report.

My report		Portfolio
Teacher's name: _____		
1 What was the name of your primary school?	_____	
2 Were you a good student?	_____	
3 What were your best subjects?	_____	
4 What was your worst subject?	_____	

MultiROM – Stories, songs and games



In this session

- What motivates young learners?
- Making lessons memorable
- Getting students involved
- Reaching out with *Super Surprise*





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Edmund Dudley
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