

# Session 3 - Writing

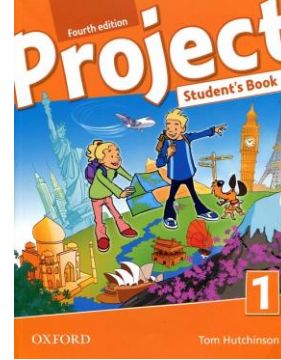
Primary

Edmund Dudley

OUP Days 2014, Serbia



# In this session



- **Developing skills**
- Making writing more enjoyable
- Being creative



# Developing skills

- Letter stage – alphabet
- Word-creation activities
- Putting words together
- Gap fills / skeleton texts
- Awareness-raising activities



# Letter stage – the alphabet



# Word creation activities

Spell out the dialogue

H-e-l-l-o. M-y n-a-m-e'-s B-e-n. W-h-a-t'-s y-o-u-r  
n-a-m-e?

M-y n-a-m-e'-s K-a-t-e.

N-i-c-e t-o m-e-e-t y-o-u.

# Putting words together

Sort out the jumbled words

A

LOLHE  
NEB  
MEAN'S  
YM  
AMNE  
UYOR  
S'THWA

B


CEIN  
TEME  
OT  
OYU  
TEKA  
YM  
ES'MNA

# Gap fills

Gap fill activities are a good way to help students **1** at writing.

They provide a clear **2** and should be **3** to follow.

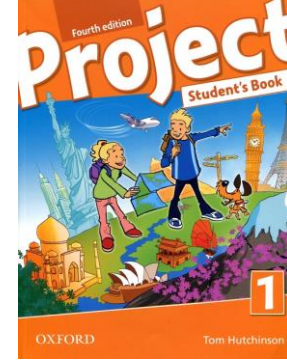
As they fill in the gaps, students have to **4** on how **5** words are written.



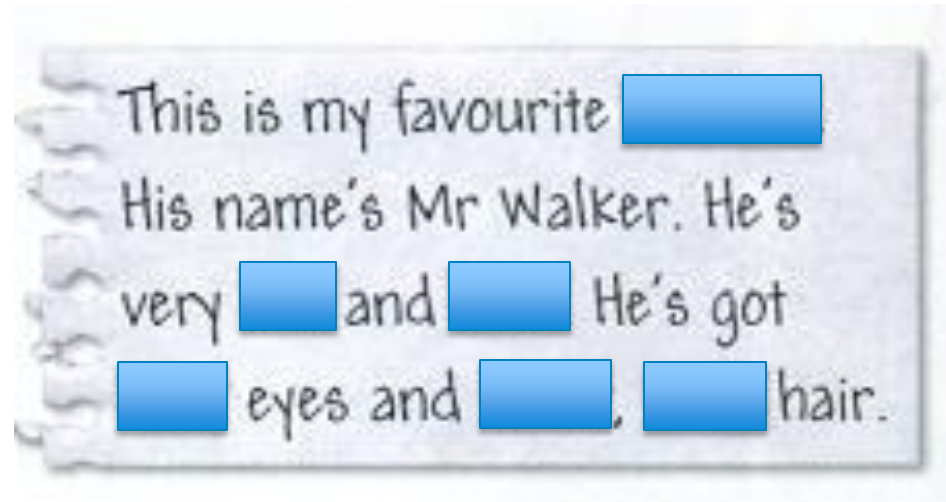
Molly <sup>1</sup> \_\_\_\_\_, Andy.  
Andy Oh, <sup>2</sup> \_\_\_\_\_, Molly. How are you?  
Molly I'm fine, thanks. And you?  
Andy Fine.  
Molly OK. <sup>3</sup> \_\_\_\_\_.  
Andy Yes. <sup>4</sup> \_\_\_\_\_.  
<sup>5</sup> \_\_\_\_\_



# Skeleton texts

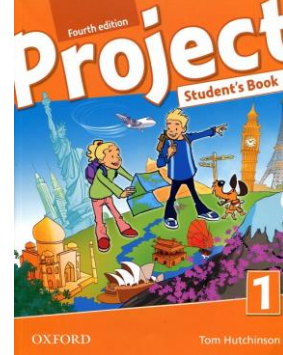


job:  
adj. of height:  
adj. of build:  
colour:  
adj. of length:  
adj. of shade (colour)





# Awareness-raising activities



The fox is very clever and he has an idea.

He walks to the tree and he looks up.

The crow is sitting on a branch.

She's holding the **pe**ace of cheese in her beak.

She sees the fox, but she **doe**sen't fly away.

She knows that the fox can't get her.

She's safe in the tree.



Remember the text?

# Awareness-raising activities

The fox is [ ] has an idea.

He walks to [ ] looks up.

The [ ] a branch.

She's holding [ ] in her beak.

She sees the fox, [ ] away.

She [ ] can't get her.

She's safe in the tree.



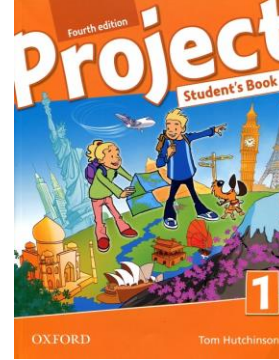
# Developing skills

## Recap

- Letter stage – alphabet
- Word-creation activities
- Putting words together
- Gap fills / skeleton texts
- Awareness-raising activities



# In this session



- Developing skills
- **Making writing more enjoyable**
- Being creative





# Making writing more enjoyable

What are the characteristics of an enjoyable writing activity?

competitive

challenging

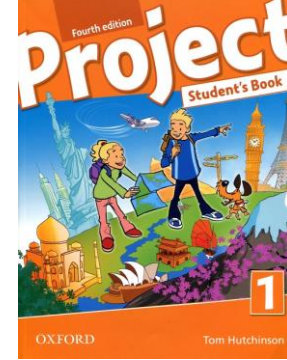
information  
gap

tests memory



# A collaborative activity

## Town Mouse and Country Mouse



OXFORD  
UNIVERSITY PRESS



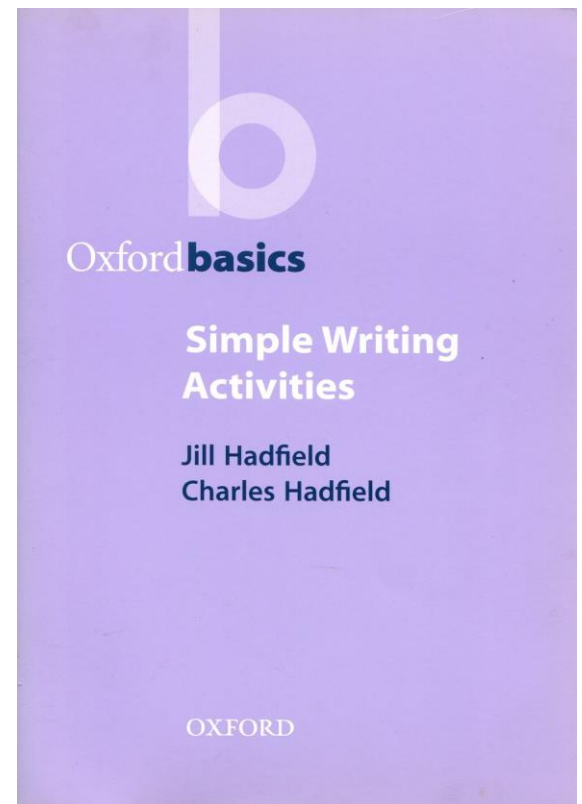
The next day they go for a walk, but they see a cat.

The cat wants to eat the mice.

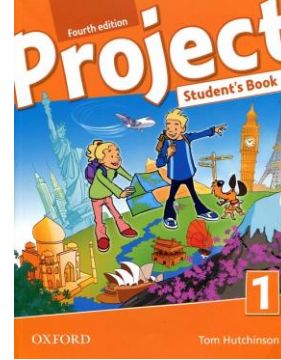
Town Mouse and Country Mouse run back to the house.



In the classroom there is often no apparent r  for writing beyond 'The teacher said do this for homework.' If, however, you provide the learners with a c  for creating a written text, you can make the task much more c  and i .



# In this session



- Developing skills
- Making writing more enjoyable
- **Being creative**



# Being creative

**Dice master**

**Making connections**

**Story telling**



# Dice master

Things you can do with cheese:

1:

2:

3:

4:

5:

6:



# Dice master

But the fox isn't listening to her. When she opens her beak, the piece of cheese falls. It lands in front of the fox. He looks at the cheese. The crow looks at the cheese.

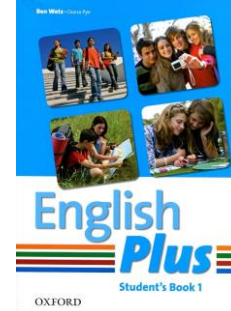


'Thank you,' says the fox. Then he picks up the piece of cheese – the nice, yellow cheese – and he ...





# Making connections



OXFORD  
UNIVERSITY PRESS

My family...  
My teacher...  
My pet...  
My sister...  
My room...



1 dangerous \_\_\_\_



2 friendly \_\_\_\_



3 noisy \_\_\_\_



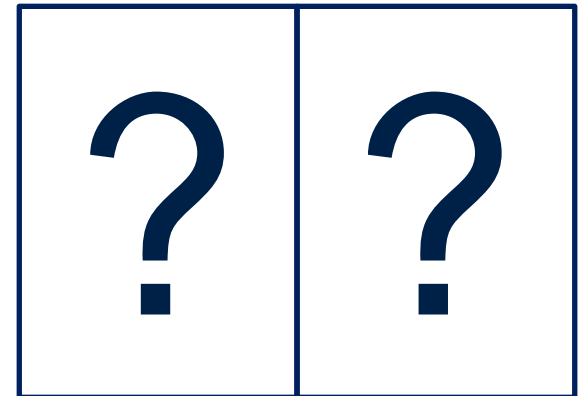
4 clean \_\_\_\_



5 ugly \_\_\_\_



6 old \_\_\_\_

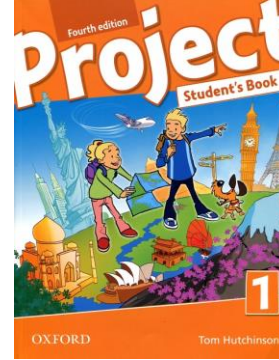


# Story telling





# In this session



- Developing skills
- Making writing more enjoyable
- Being creative



Thank you!

OXFORD  
UNIVERSITY PRESS

## Session 3 - Writing

Primary

Edmund Dudley

OUP Days 2014, Serbia

[legyened.edublogs.org](http://legyened.edublogs.org)

