

Teaching as a Daily Routine

Edmund Dudley

Lithuania, March 2015



In this session

Daily routine...



1



2



3



4

... different, but the same

Then and now



- Actor, writer and director
1944 – 2014
- Films include
Ghostbusters,
Groundhog Day and
Analyze This
- H _ _ o _ d Ra _ _ _



Harold Ramis

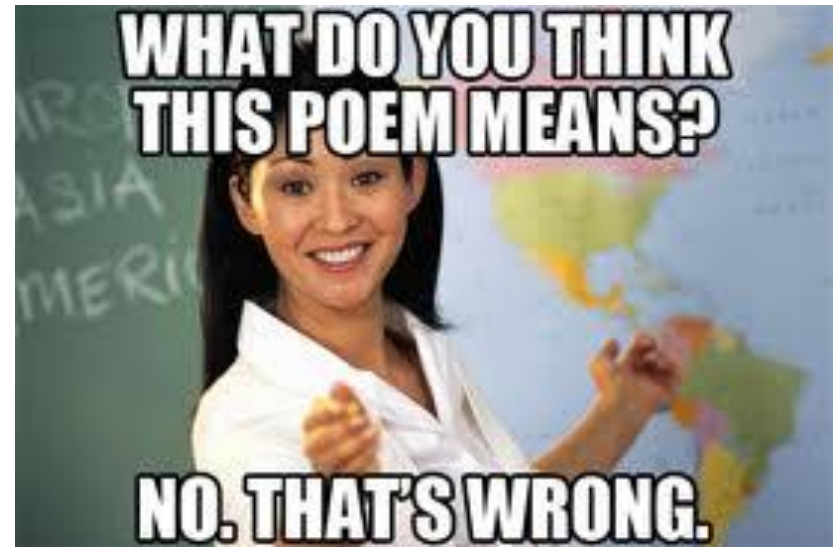
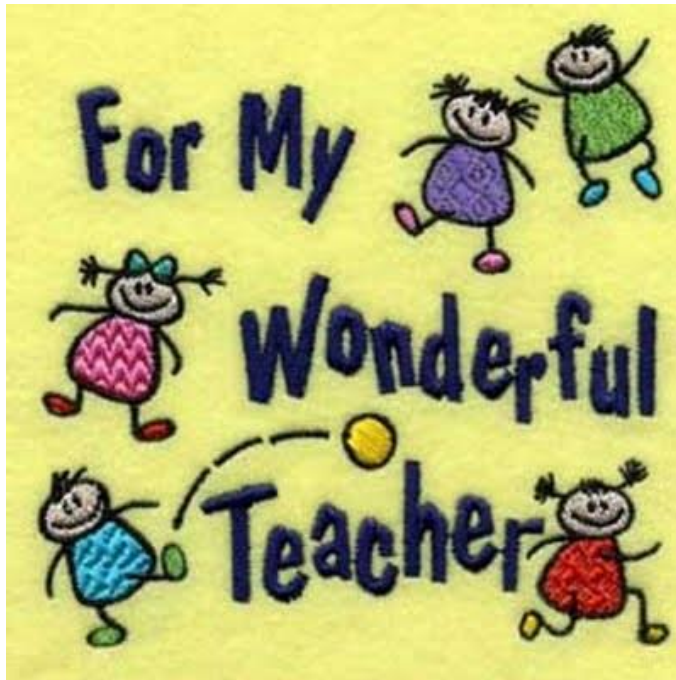
Here we go again!

The *Groundhog Day* factor



Students on teachers

How do they see us?



A typical day for a teacher?

6:00 I wake up.



6:30 I have breakfast.



A typical day for a teacher?

7.15 I go to school



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Have I got everything?

Attach:     ▼



Share

8.00 I start work



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Who's taken the CD player?

Attach:     ▼



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A typical day for a teacher?

9:00 I teach my hardest class.



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God give me strength!

Attach:     ▼



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10:00 I have a break.



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Where are the tea bags?

Attach:     ▼



Share

A typical day for a teacher?

10:30 I cover for a colleague.



11.30 I teach my favourite class.



A typical day for a teacher

12:30 My next lesson goes badly.



2:00 I mark some exercise books.



A typical day for a teacher?

3:00 I plan tomorrow's lessons.



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I wish I had some good ideas...

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4:00 I go home.



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Quality time! Shopping, housework, cooking...

Attach:     ▼



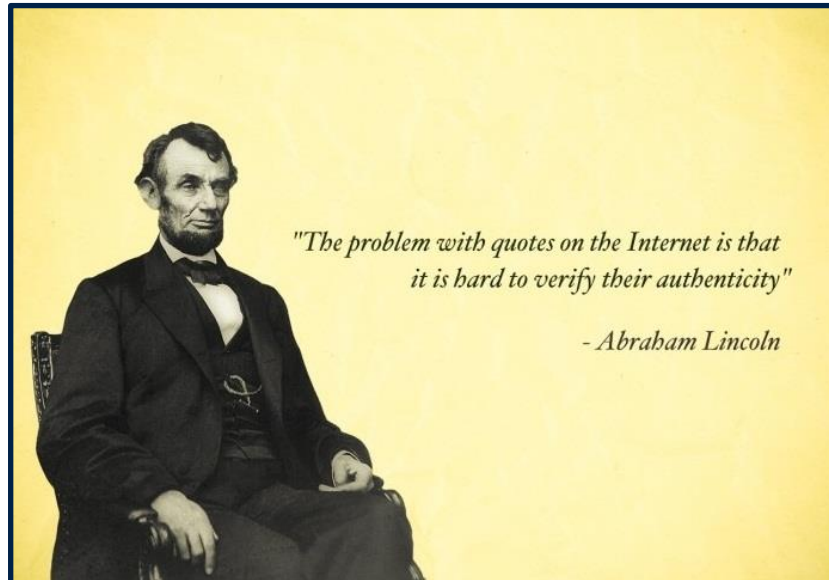
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Insanity

How would you define it?

Insanity:

Doing the same thing over and over again and expecting different results.
(Unknown source)



Routines

A balancing act


- Repetition
- Consistency
- Continuity

- Novelty
- Variety
- Excitement



Repetition





Inbox

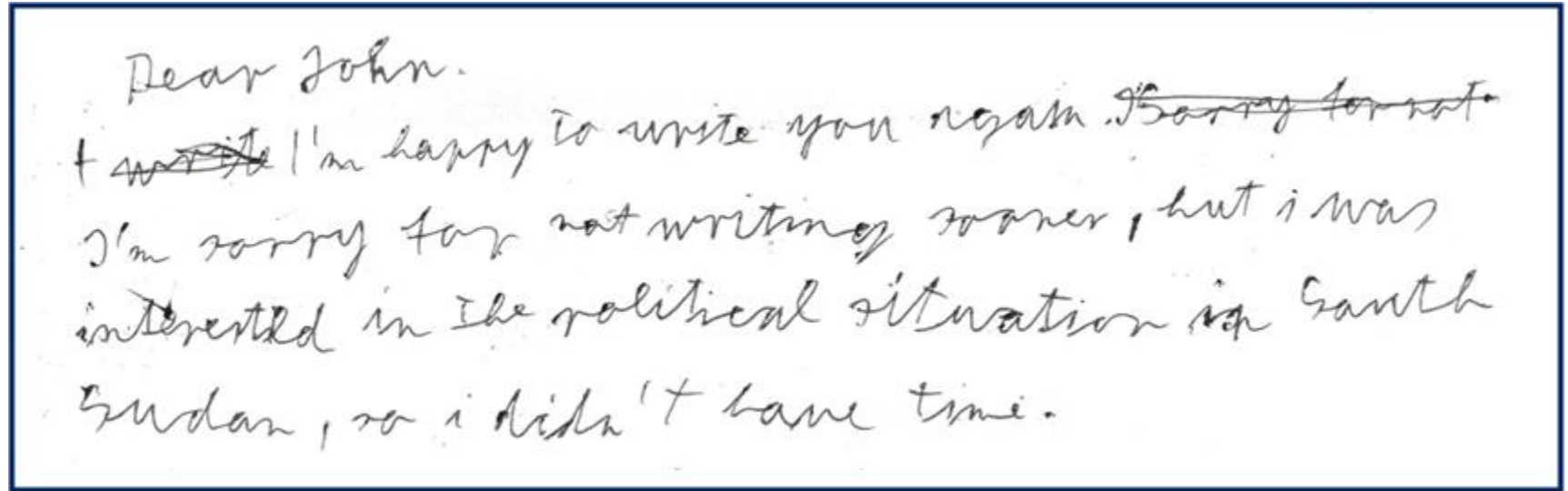
Dear Carl,
Thanks for your email. It's great to hear you want to visit us next month.

As soon as term finishes, we'll be in New Forest with my dad and my brother, Kieran. We're planning to be away for three or four days. I really want to go fishing a few times, and while we're there, I'm hoping to catch some fish to eat in the evenings. After we get back I'll be working in my uncle's café for a few days over Easter.

- A British friend wants to stay with you for a few days over the holiday. Write an email (120–150 words) to him / her.
- Say how you feel about his / her plans to visit and why.
 - Give some information about what you will be doing in the holidays and when.
 - Explain when the best time for his / her visit would be, and why.
 - Ask when he / she plans to arrive and how long the visit will be.

Writing a letter

What? Again?

A photograph of a handwritten letter on lined paper, enclosed in a dark blue rectangular border. The handwriting is in cursive and shows some corrections. The text reads: 'Dear John. I ~~wrote~~ I'm happy to write you again. ~~Sorry for not~~ I'm sorry for not writing sooner, but I was interested in the political situation in South Sudan, so I didn't have time.'

Dear John.
I ~~wrote~~ I'm happy to write you again. ~~Sorry for not~~
I'm sorry for not writing sooner, but I was
interested in the political situation in South
Sudan, so I didn't have time.

Variations on a Theme

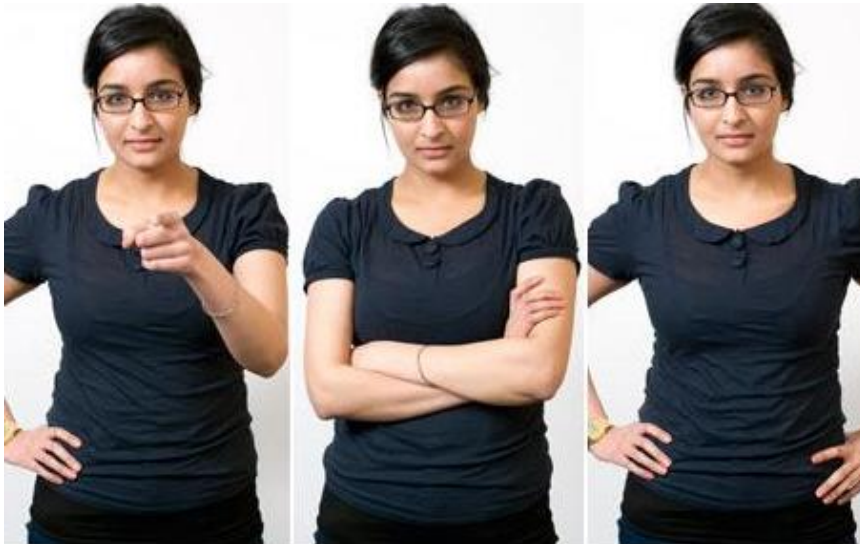


security

curiosity

Prompts

The power of gesture and words



Some classroom routines

- Signposting
- Behaviour problems
- Rewards
- Looking back,
looking ahead
- End of the lesson



Signposting

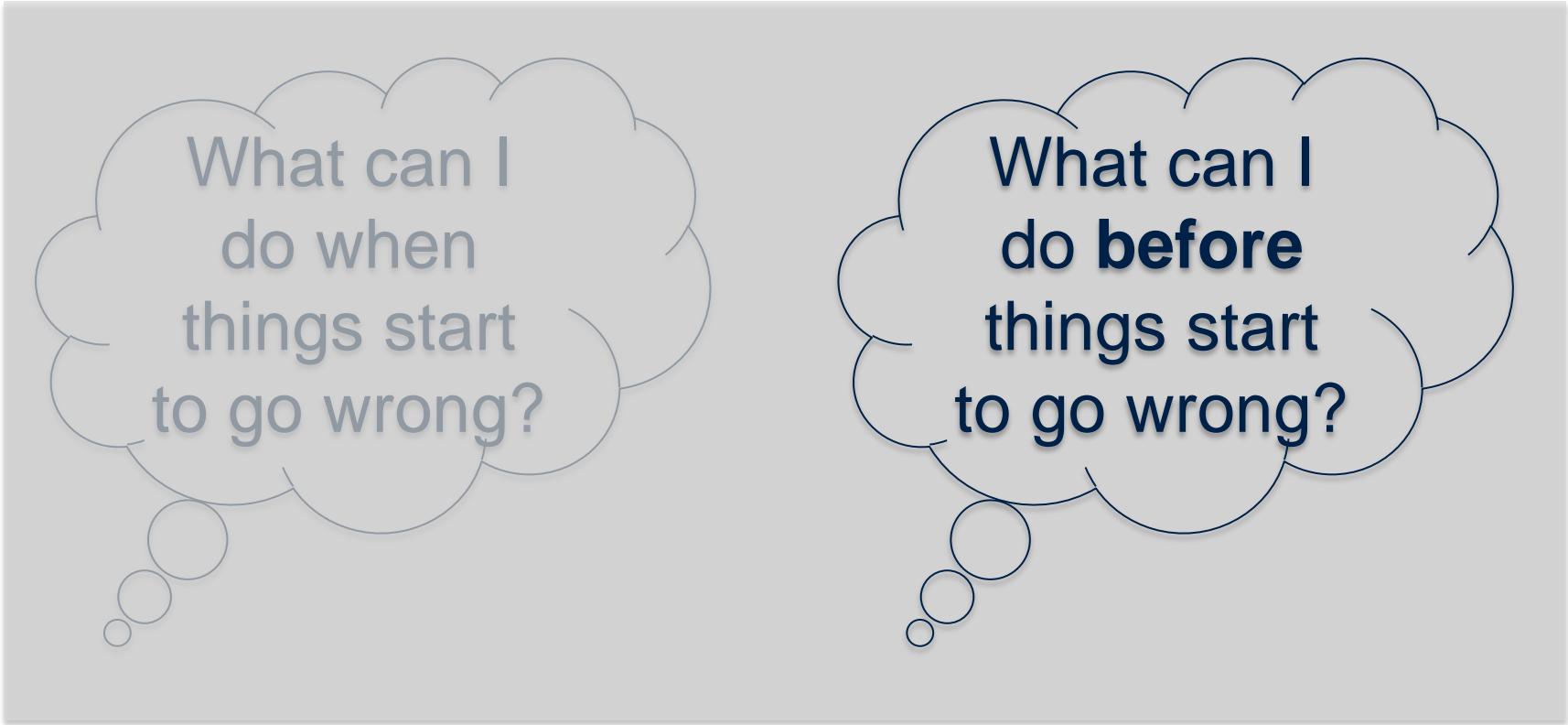


Something to look forward to

- Announce your plans
- Put a reminder on the board
- Provide a stimulus for response

Mystery bird:
When you see it, shout
Hey! It's a ...

Behaviour problems



What can I
do when
things start
to go wrong?

What can I
do **before**
things start
to go wrong?

Raymond Wlodkowski

Two-by-Ten strategy



OXFORD
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- One student
- Two minutes
- Ten consecutive lessons



Are you thirsty?

What can I
do **before**
things start
to go wrong?

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Providing options and choice

What can I
do **before**
things start
to go wrong?

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The Road Not Taken

by Robert Frost

1

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;





Dialogues



1  **2.02** Complete the dialogue with the doctor's questions (a–e). Then listen and check.

a Are you allergic to ?

b Have you had any other ?

c Have you put any  in it?

d Is it ?

e When did it ?



Get thinking

Ten-word dialogues

Hello

yes

no

please

thank
you

this

that

one

two

OK

Taking it further

Cue-card Q&A



Rewards



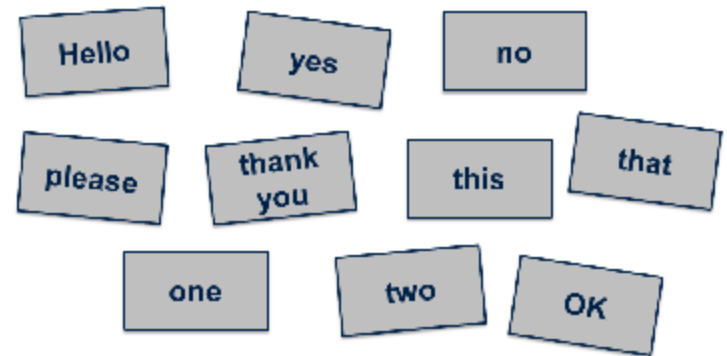


Looking back, looking ahead

Something to remember

- Can you remember all ten words?
- What was the question?
How many times do you eat fast food per week?
- What would have been a better answer than *two*?

twice



End of the lesson

Who are the first and last to leave?



Classroom habits

Developing good learning habits

Sit up

Lean forward

Ask questions

Nod

Track the speaker

Here we go again!

The *Groundhog Day* factor



And on Monday morning?



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Attach:     ▼



Share

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