

Learning to play, playing to learn

Oxford Teachers' Days, Bulgaria, May 2015

Edmund Dudley



In this session

- Why play games?
- Learning to play
- Playing to learn

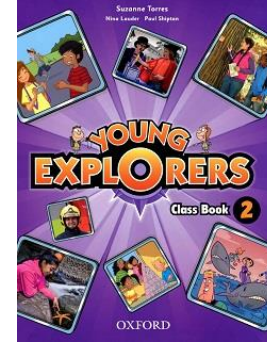


Which statements about me are true?

- I wear glasses
- I haven't got much hair
- I've got curly red hair
- I've got a fringe
- I've got long blonde hair



Sit down if you've got...



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- Read my lips
- Sit down if it's true about you



In this session

- **Why play games?**
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Why play games in class?

Work with a partner and share your ideas

- fun
- motivating
- authentic
- activates
- to learn about language
- to learn life-skills and values



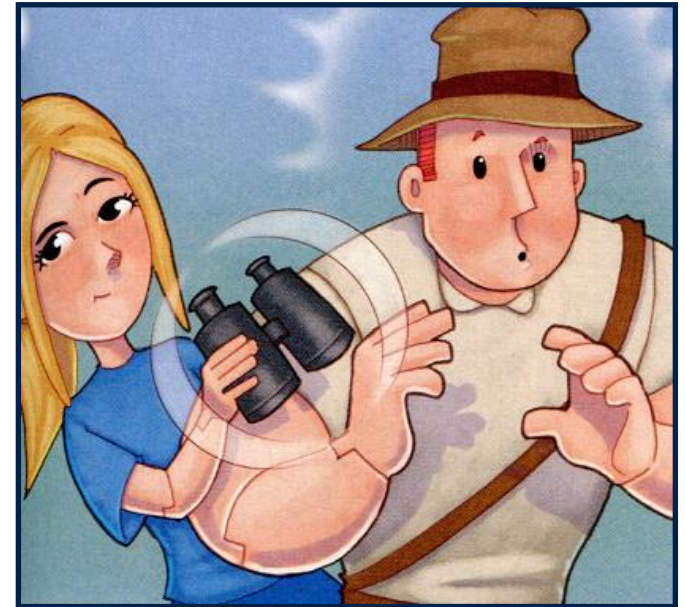
Playing in the classroom

It's not all fun and games...

What do we need to be **careful** about?

Work with a partner and share your ideas.

- noise
- time
- safety
- winners and losers
- L1



In this session

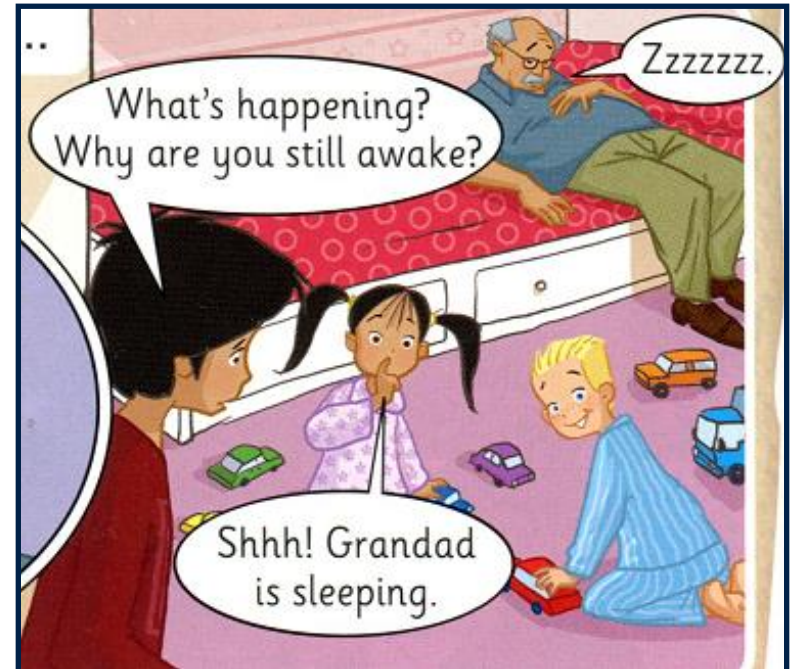
- Why play games?
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Learning to play

Keeping the noise down

- have ground rules
- reward the ones who get it right
- play **settling** games
- play silent games



Learning to play

The time factor

- agree time limits
- set a timer
- play with time
- finish while it's still fun

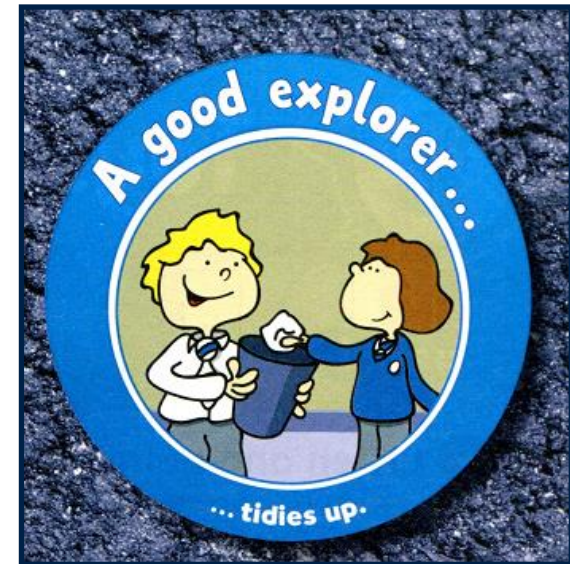
How long is a minute?



Learning to play

Staying safe

- clear some space
- tidy up mess
- reward fair play



Learning to play

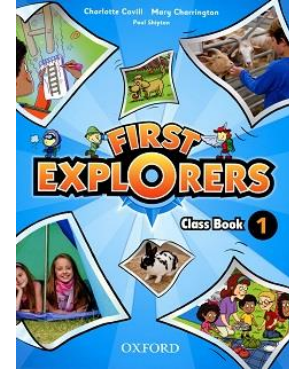
Winners and losers

- play co-operative games
- reward effort and attitude
- talk about values

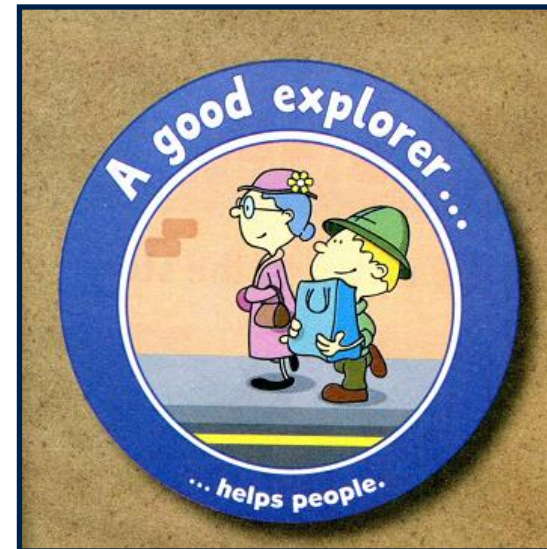
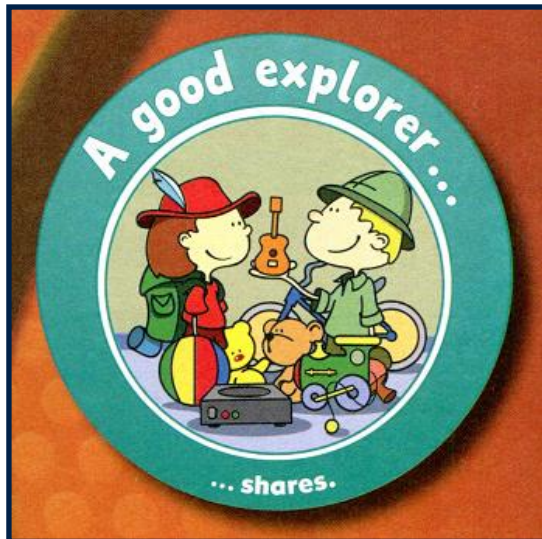


Learning to play

Being a good sport

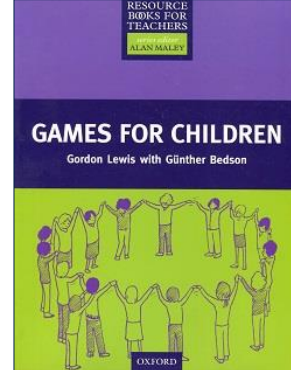


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Learning to play

In English, please!



It's my/your/her turn

Whose turn is it?

Roll the dice

Close your eyes

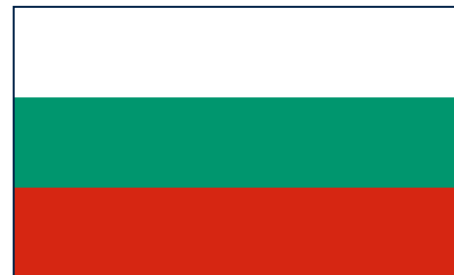
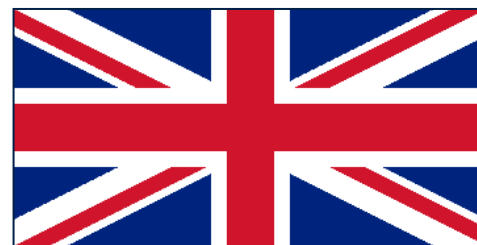
Pass the...

Wait!

Don't peek!

No cheating!

Well done!



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- **Playing to learn**



Playing to learn

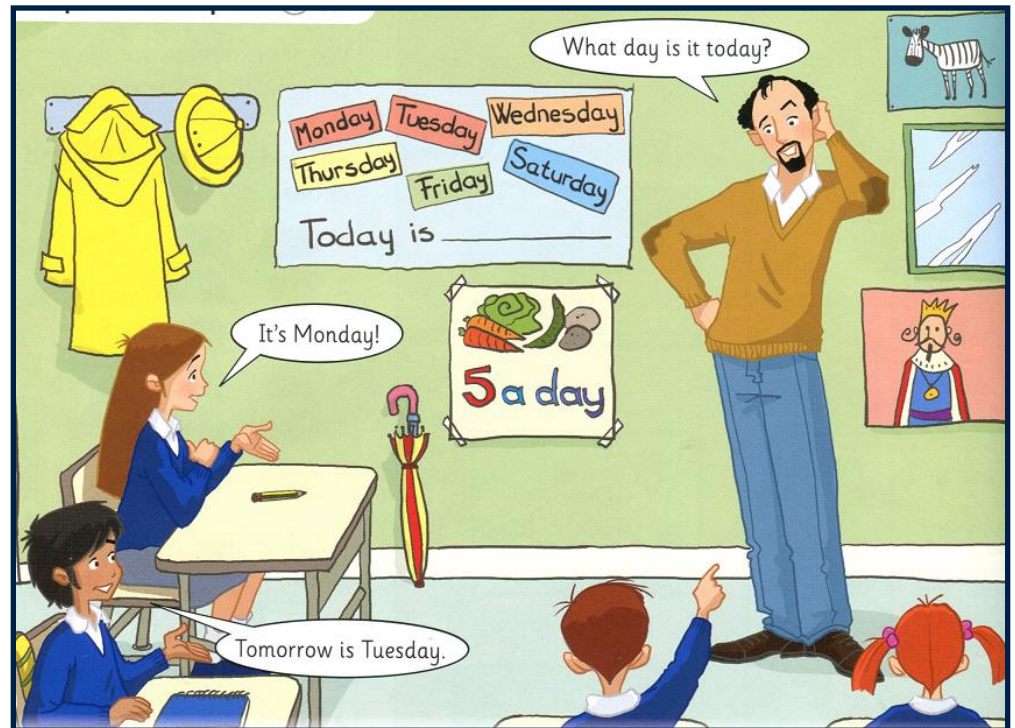
- Classroom management games
- Rolling the dice
- Pronunciation and sounds
- Games on the board
- TPR
- In pairs



Playing to learn

Classroom management games

- Getting into groups
- Choosing helpers
- Making decisions



Playing to learn

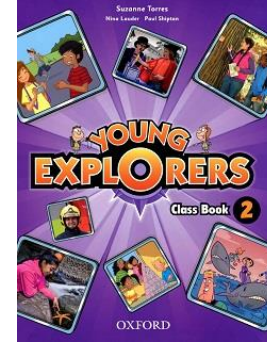
Rolling the dice

- The Dicemaster
- Dialogues
- Roll-a-six races



Playing to learn

Pronunciation and sounds



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3 Listen and repeat.  CD1
48



Ken has got the melon and the chicken in the kitchen.
Bing is drinking and reading in the living room.

Sounds English



- Tongue-twisters
- Who is it?
- Chinese whispers
- Mouthing words

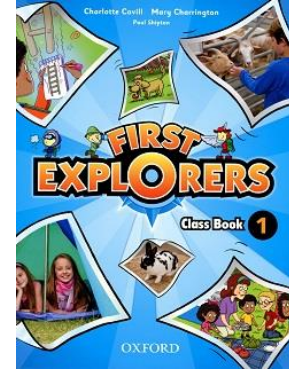
Playing to learn

Games on the board







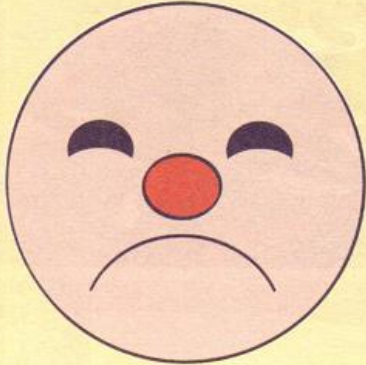
Playing to learn

TPR



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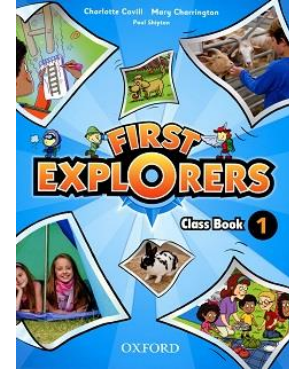
➔ Make. ✂ Go to page 69 ➔ Play.



I like ... I don't like ...
peaches melons olives oranges

Playing to learn

TPR



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Listen and do.

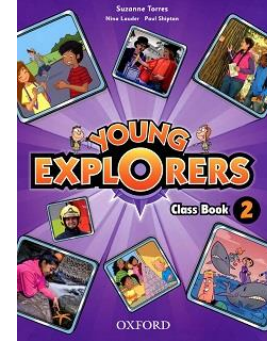


Play *Lucky says*.


count to five dance

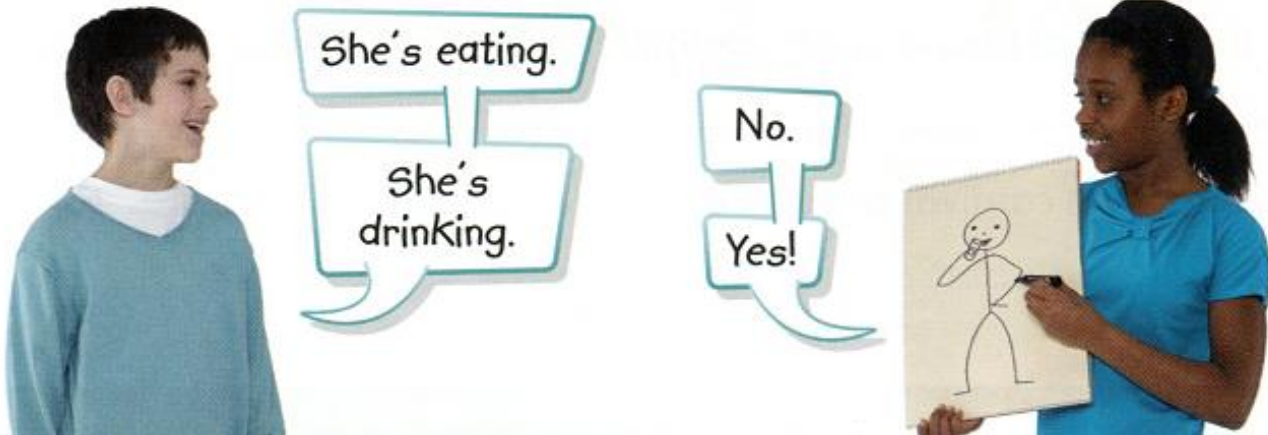
Playing to learn

TPR



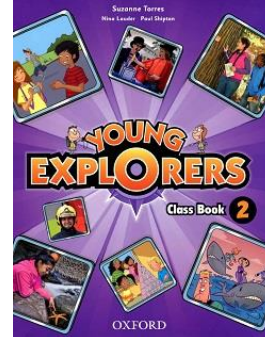
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3 Listen and repeat.  CD1 39 **4** Play the drawing game.



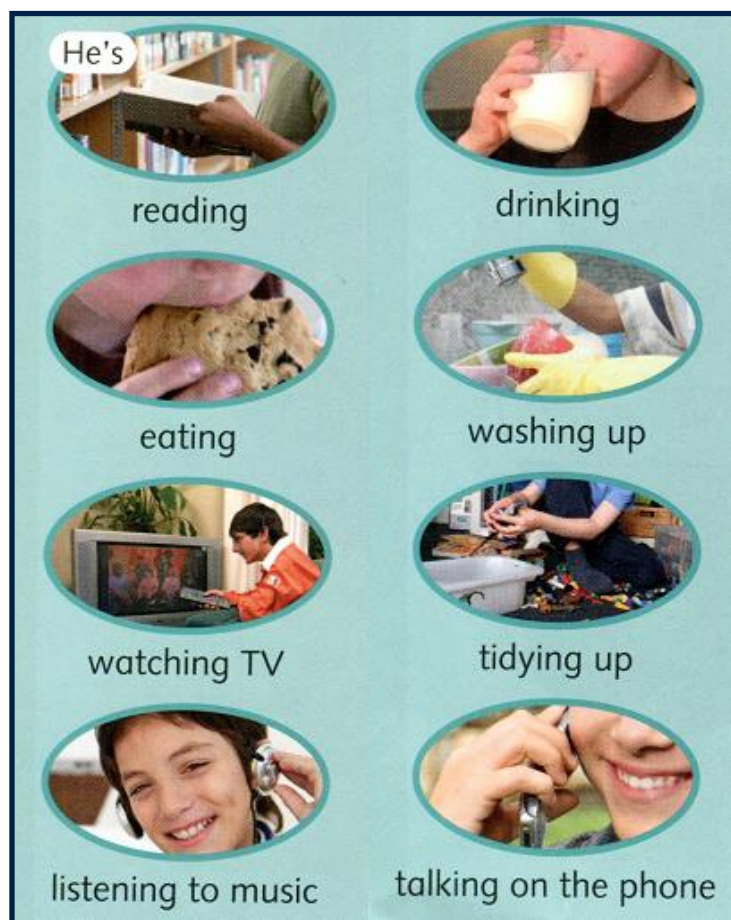
Playing to learn

TPR



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- Miming
- Who's the boss?





Playing to learn

In pairs

- Draw
- Work with a partner
- Dictate



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