

#### 21st Century Skills in the Classroom

Edmund Dudley

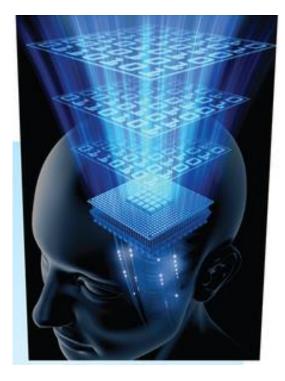
Biel, Switzerland, 1 December 2015

#### **21st Century Skills**



#### What are they?







## **21st Century Skills**

What are they?

The 21st Century Skills are a set of abilities that students need to develop in order to succeed in the information age.

Partnership for 21st Century Skills www.p21.org

#### **21st Century Skills**



Literacy Skills Life Skills Learning Skills

## **Literacy Skills**

- Information Literacy
- Media Literacy
- Technology Literacy

# Life Skills

- Flexibility
- Initiative
- Social Skills
- Productivity
- Leadership

## Learning Skills

- C
- C
- **C**
- C

## **The Four Cs** What are they?





#### Communication

Sharing thoughts, questions, ideas, and solutions



#### **Collaboration**

Working together to reach a goal – putting talent, expertise, and smarts to work

## **The Four Cs** What are they?





#### **Critical Thinking**

Looking at problems in a new way, linking learning across subjects & disciplines



#### Creativity

Trying new approaches to get things done equals innovation & invention

#### **The Four Cs**



• How often do we activate them in class?



**Communication** Sharing thoughts, questions, ideas, and solutions



#### Collaboration

Working together to reach a goal – putting talent, expertise, and smarts to work



#### **Critical Thinking**

Looking at problems in a new way, linking learning across subjects & disciplines



#### Creativity

Trying new approaches to get things done equals innovation & invention

#### Communication





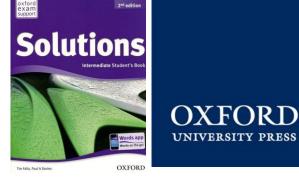
#### **Communication**

Sharing thoughts, questions, ideas, and solutions



### 25-YEAR-OLD BUSINESSMAN DISAPPEARS FROM HOTEL IN MEXICO, LEAVING \$100,000 IN CASH IN SUITCASE











A. What do you think happened? He might have ... He could have ...

B. What do you think happened to the businessman?

. . .

C. Choose the best explanation:
- He might have left it there to collect later.
- He could have been kidnapped by somebody.

## **Activities based on mediation**

OXFORD UNIVERSITY PRESS

A Police interview



- Student A: The Businessman speaks English
- Student B: The Police Officer speaks L1
- Student C: The interpreter speaks both

#### Collaboration

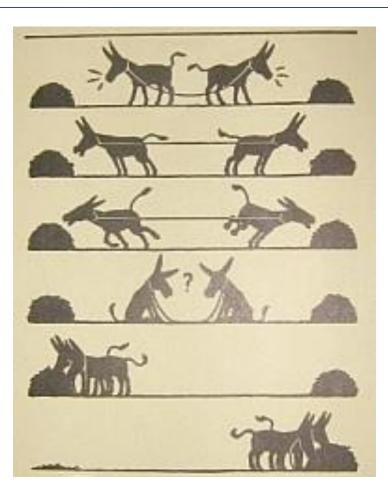




#### **Collaboration**

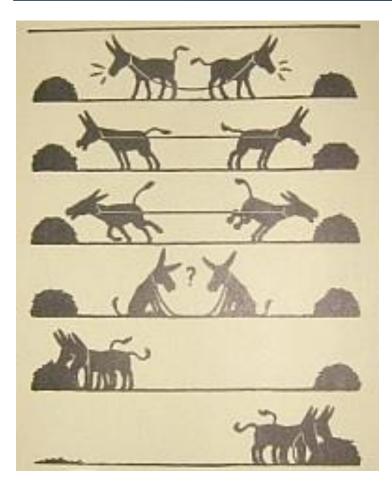
Working together to reach a goal – putting talent, expertise, and smarts to work





# From picture to poem *Haiku*





A *haiku* is a short poem that has:

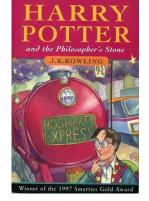
- three lines
- 17 syllables in total (e.g. 5-7-5)

If we want to eat We have to sit down and think And work together

#### **Paired task**



• Follow the instructions...



'I had a dream about a motorbike,' said Harry, remembering suddenly. 'It was flying.'

Uncle Vernon nearly crashed into the car in front. He turned right around in his seat and yelled at Harry, his face like a gigantic beetroot with a moustache, 'MOTORBIKES DON'T FLY!'

Dudley and Piers sniggered.

'I know they don't,' said Harry. 'It was only a dream.'



## **Critical Thinking**



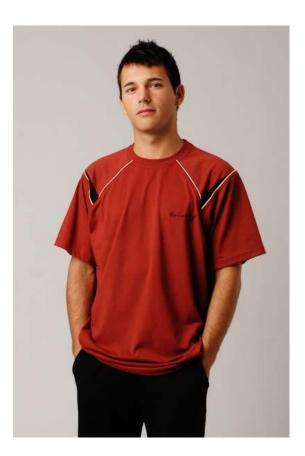


#### **Critical Thinking**

Looking at problems in a new way, linking learning across subjects & disciplines

#### **Steve** What is his job?





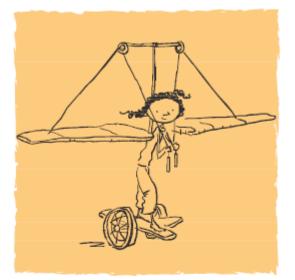


- Steve was chosen at random from all the men in America of working age.
- A neighbour says: 'He is very shy and withdrawn, but always very helpful.'
- A psychologist says: 'A meek and tidy soul, he has little interest in people or in the world of reality.'
- A graphologist says: 'He has a need for order and structure, and a passion for detail.'

#### Is Steve more likely to be a farmer or a librarian?

## Creativity





#### Creativity

Trying new approaches to get things done equals innovation & invention

## **Using phones**

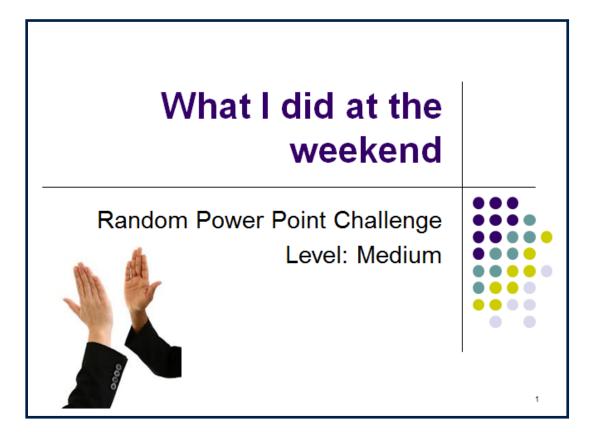




a giant beetroot meek *To tell the truth...* 

#### **Giving presentations**





#### **The Four Cs**



• How often do we activate them in class?



**Communication** Sharing thoughts, questions, ideas, and solutions



#### Collaboration

Working together to reach a goal – putting talent, expertise, and smarts to work



#### **Critical Thinking**

Looking at problems in a new way, linking learning across subjects & disciplines



#### **Creativity**

Trying new approaches to get things done equals innovation & invention



#### 21st Century Skills in the Classroom

#### Edmund Dudley

Biel, Switzerland, 1 December 2015

# legyened.edublogs.org