
Grammar Games in the Classroom

Edmund Dudley

Bulgaria, May 2016



In this session

- The role of games in learning
- Games: food for thought
- Quizzes for revision and practice



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The role of games in learning

Games are fun.

How do they help learning, though?

- Reducing anxiety
- Increasing motivation
- Promoting communication
- Developing *relaxed alertness*
- Building a positive learning dynamic



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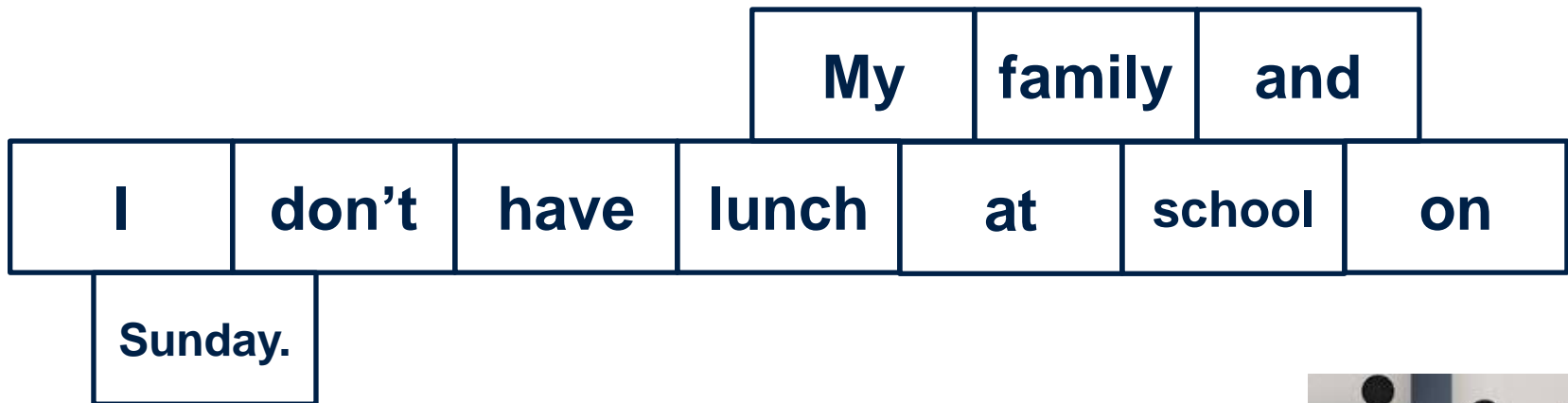


Find someone who...

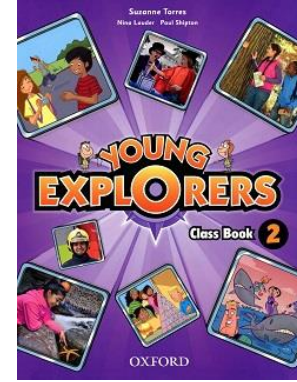
- Do you play tennis?
- Do you walk to school?
- Did you cook a meal yesterday?
- Have you bought anything online this year?

plays tennis	walks to school
cooked a meal yesterday	has bought something online this year

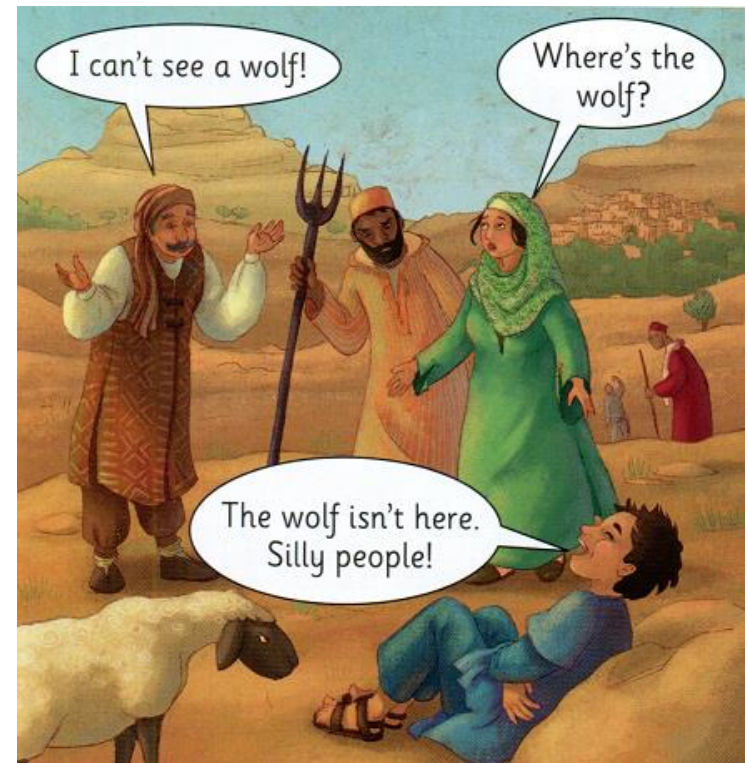
Domino sentences



Awareness-raising activities

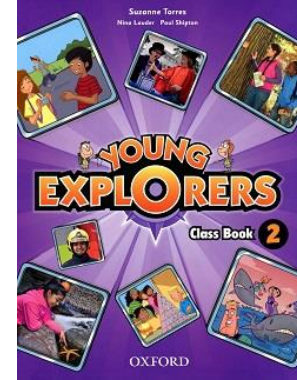


Everybody comes to help.
Sami and the sheep are in the field,
but the wolf isn't in the field.
The people are confused.
The people are angry.
They go back to the town.
In the afternoon a big wolf comes out
of the forest.
'Wolf! Wolf! Come quickly! There's a
wolf!'



Remember the text?

Awareness-raising activities



Everybody help.

Sami and the sheep the field,
but the wolf isn't in the field.

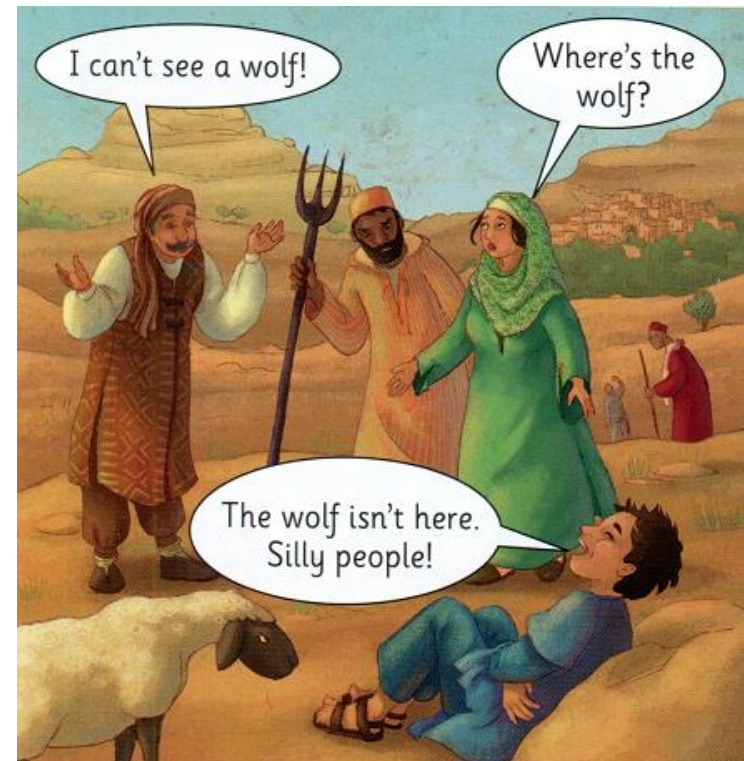
The confused.

The angry.

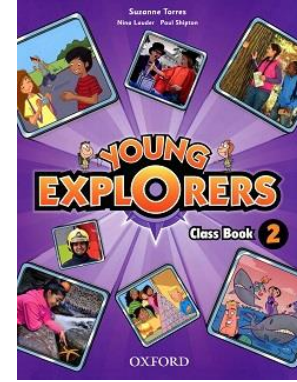
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A collaborative activity



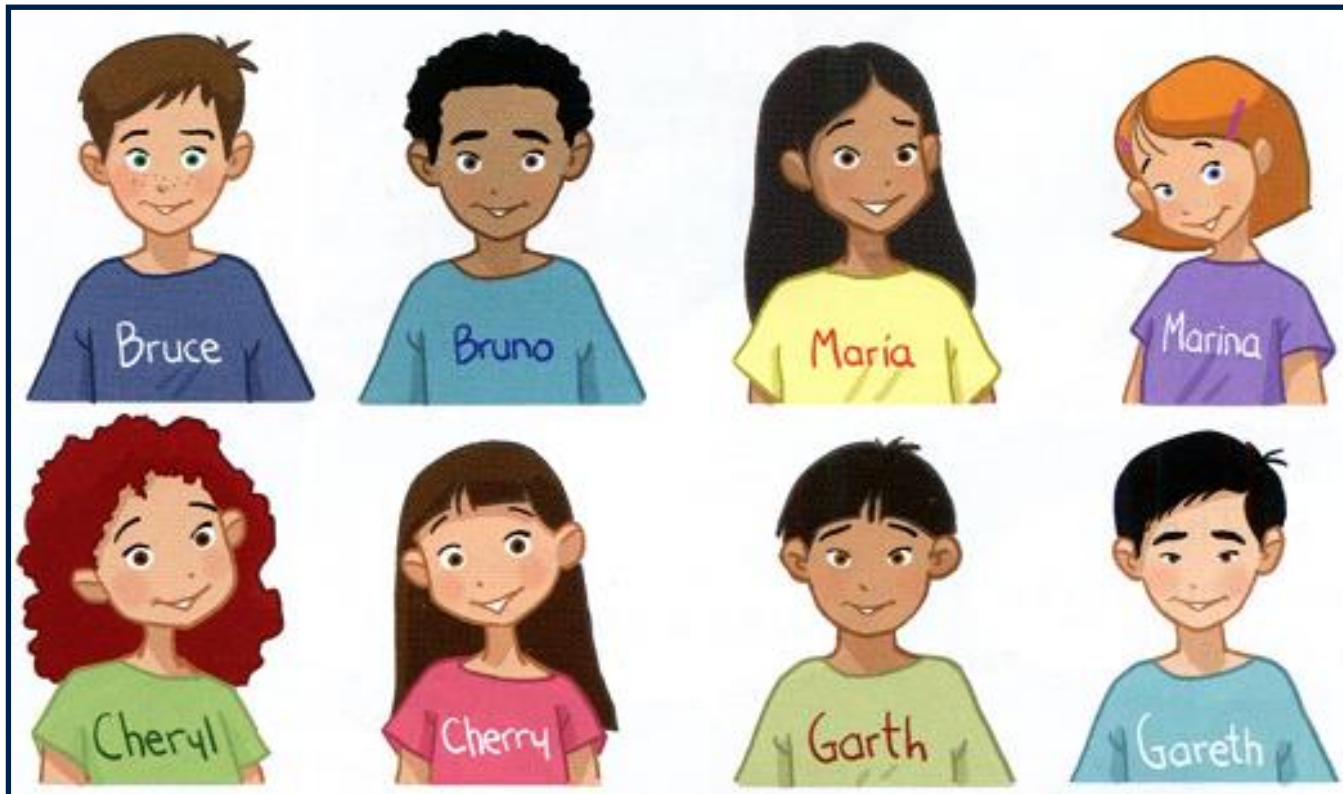
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Nobody comes to help Sami.
The wolf chases the sheep
and the sheep run away.

Who am I?

A guessing game



A guessing game

Who am I?



A vertical stack of six yellow sticky notes, each with a black border and a small black corner tab on the left side. The notes are intended for writing clues or questions for the guessing game.



Dice game

Questions for Grigor Dimitrov

What is in your rucksack?

1 = Where...?

2 = Who...?

3 = When...?

4 = What...?

5 = Why...?

6 = How...?



That's a secret...

Dice master

Things you can put in a rucksack:

1:

2:

3:

4:

5:

6:



Dice master

After lunch we go to the river.
I like walking and Oli likes riding his
bike.
I've got a map and Dad has got
binoculars.
Mum has got _____ in her
rucksack



Detective games

1. Noticing game: Something's different!
2. Changing stories



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Grammar auction

	😊 ☹️	\$\$\$
My dog is white.		
He's name is Bofi.		
I love dog.		

Head, shoulders or nose!

1 Penguins can jump and fly.

True

False

2 A python can swim.

True

False

3 A crocodile has got big teeth and a big tail.

True

False

4 Every zebra has got different stripes.

True

False

5 Rhinos and zebras are from South America.

True

False

6 The animals can eat our food.

True

False



Head, shoulders or nose!

You need to talk to Chris _____

What is missing from this sentence?

- a) an adverb (e.g. *quickly*)
- b) a proper noun (e.g. a surname)
- c) an adverb of time (e.g. *tomorrow*)

Head, shoulders or nose!

You need to talk to Chris _____

Now listen. What would you say next?

- a) OK, thanks.
- b) Ha ha ha. Right.
- c) I'm sorry. Could you repeat that?

Head, shoulders or nose!

You need to talk to Chris _____

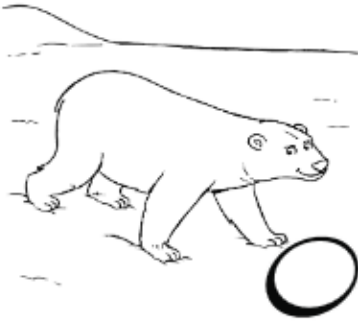
Listen again. How do you spell Chris' surname?

- a) A-R-R-O-W
- b) E-A-R-L
- c) E-R-R-O-L-L

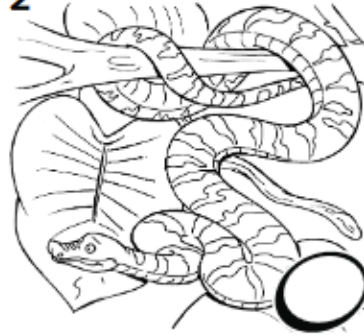
Tie break

2 Where do they live? Write *S* (Snow) or *T* (Trees). Then write the animal.

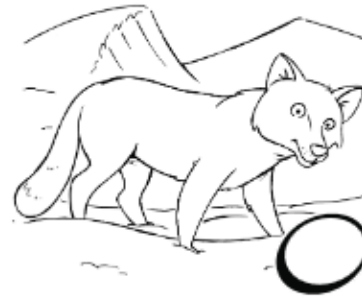
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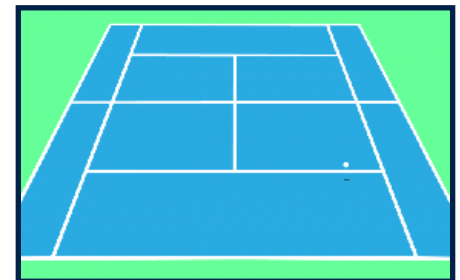
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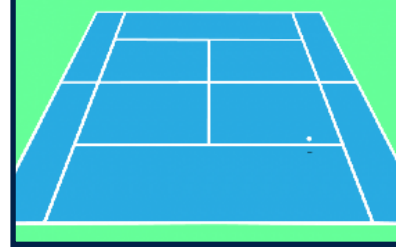
3



4



Tie-break teasers



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- The past, the present and the future walked into a bar. It was tense.
- I'll never date another apostrophe. The last one was too possessive.
- Teacher: Name two pronouns
Student: Who, me ?
- What do you call Santa's elves? Subordinate clauses.
- Which word becomes shorter when you add two letters to it?
short

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