

Mixed-Ability Teaching

Edmund Dudley

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Who is he?



IQ

- Average person IQ of 100
- Extremely smart person IQ of 130+
- Albert Einstein IQ of 160
- **Chris Langan IQ of 200**



What does he do?

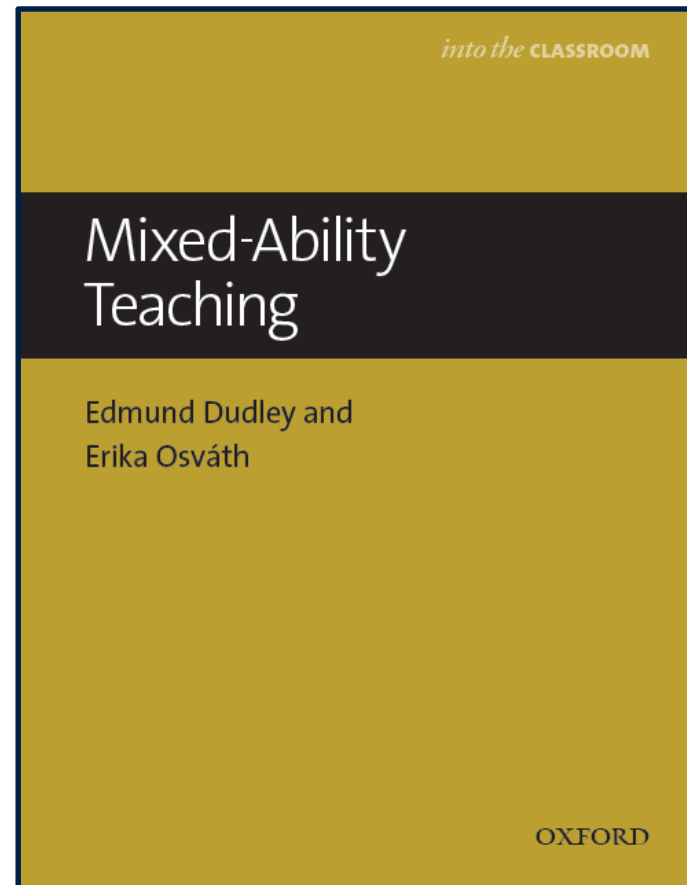


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- Construction
 - Farm-hand
 - Ranch-hand
 - Cowboy
 - Firefighter
 - Forest ranger
 - **Bouncer**
- Teacher
 - Lawyer
 - Astronomer
 - Army General
 - Economist
 - Professor
 - Physicist

A wider context for learning

“It makes sense to think of the classroom as a miniature version of the world outside, in which success depends not only on gaining knowledge, but also on having social skills, values, and life skills.”



Dice Master

Choose a student to be *Dice Master*

- Present the group with two options
- Ask the *Dice Master* to help
- Dice Master rolls:
 - 1,2 or 3 = Option A
 - 4,5 or 6 = Option B



Lollipop sticks

- Alternative to 'hands up'
- Write student names on lollipop sticks
- Choose a student at random
- Chosen student tries to answer



Using L1

Mediated activities

When do your students and you use Hungarian in the English lesson?

- Student A - Interviewer: asks questions in **English**
- Student B - Speaker: gives answers in **L1**
- Student C - Mediator: translates between **English and L1**

Ideas and opinions

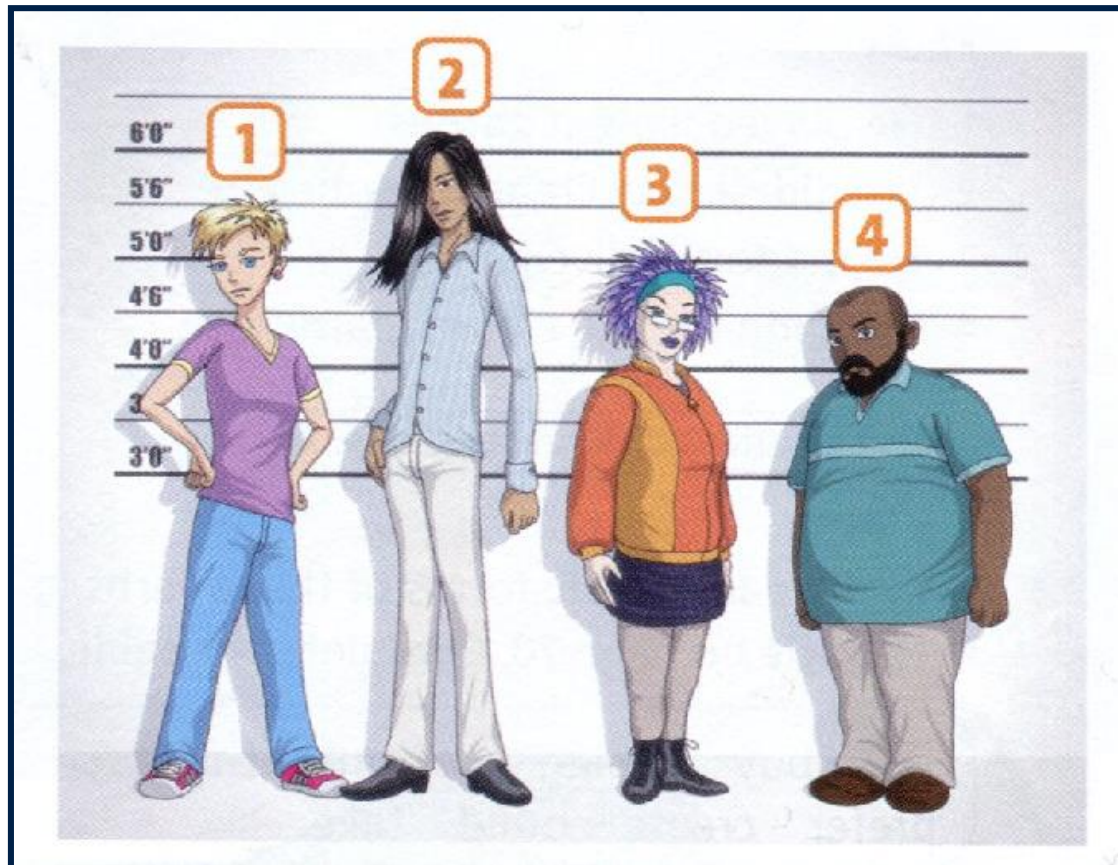
Where would you write these words on the map?

- football
- music
- love
- beauty
- food

Now explain your choices.



Non-cognitive skills



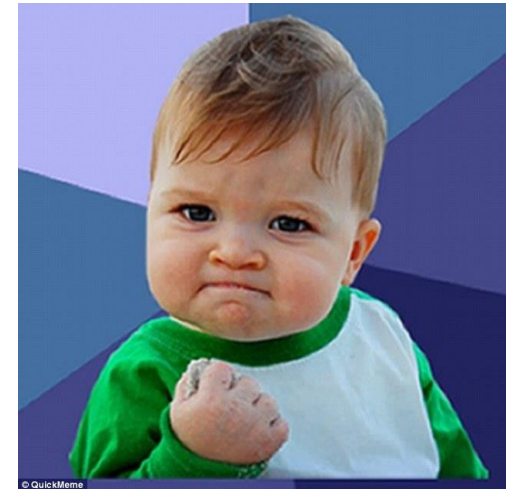
Success

“Students should never be allowed to fail at tasks until they have had a reasonable chance to succeed.”

J Raffini

“The only way true self-esteem is built is by making people successful.”

D Scheidecker and W Freeman



Mindsets

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Fixed mindset

- Success is a result of talent
- You either have it or you don't
(→ tend to avoid challenges)

Growth mindset

- Success is a result of hard work
- Everyone needs a challenge that suits them
(→ can learn to love a new challenge)

UPDATED EDITION

MILLION-COPY BESTSELLER



DR CAROL S. DWECK