

Making the most of students' potential

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Serbia, April 2018

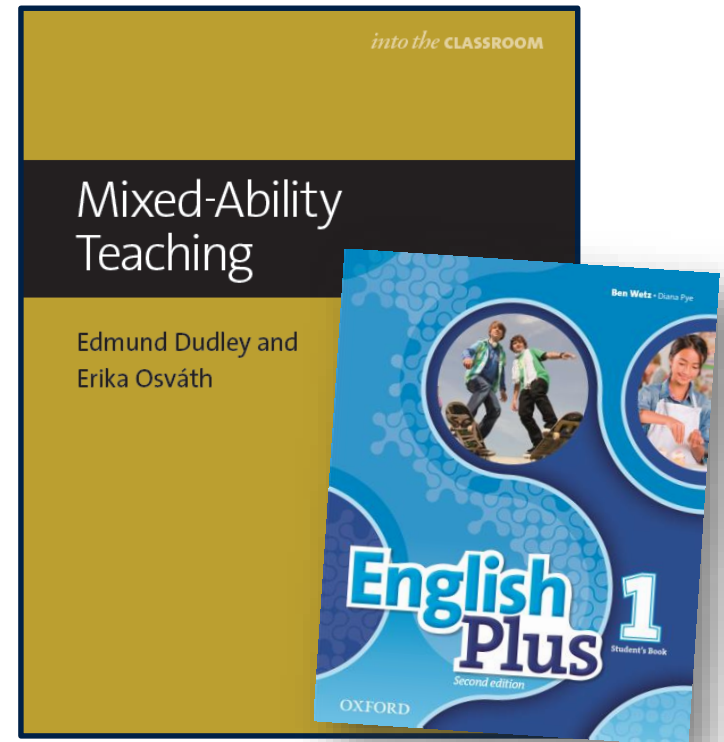


Making the most of students' potential

In this session

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- Potential in everyone
- Mindsets for learning
- Differentiation as variety
- Effective pair work

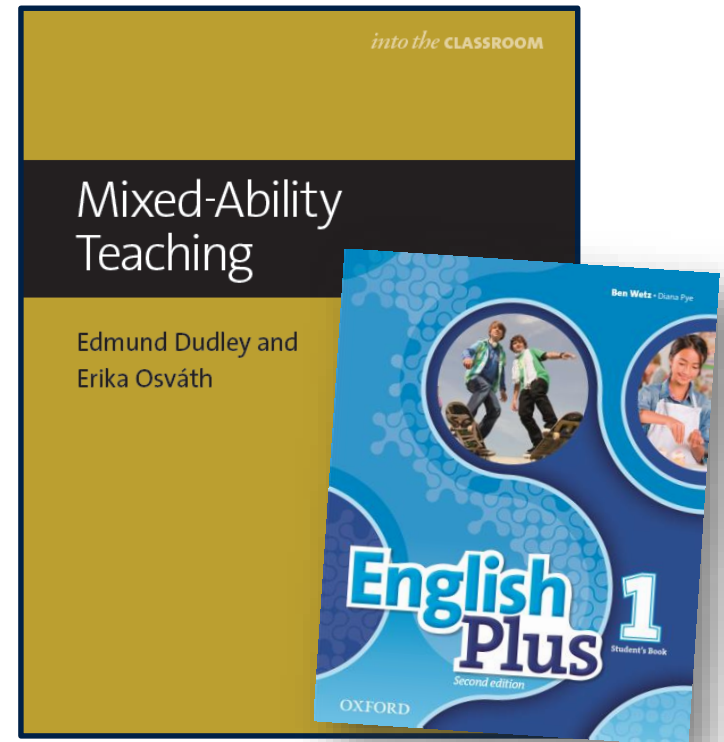


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Students are different from each other

learning
abilities

interests

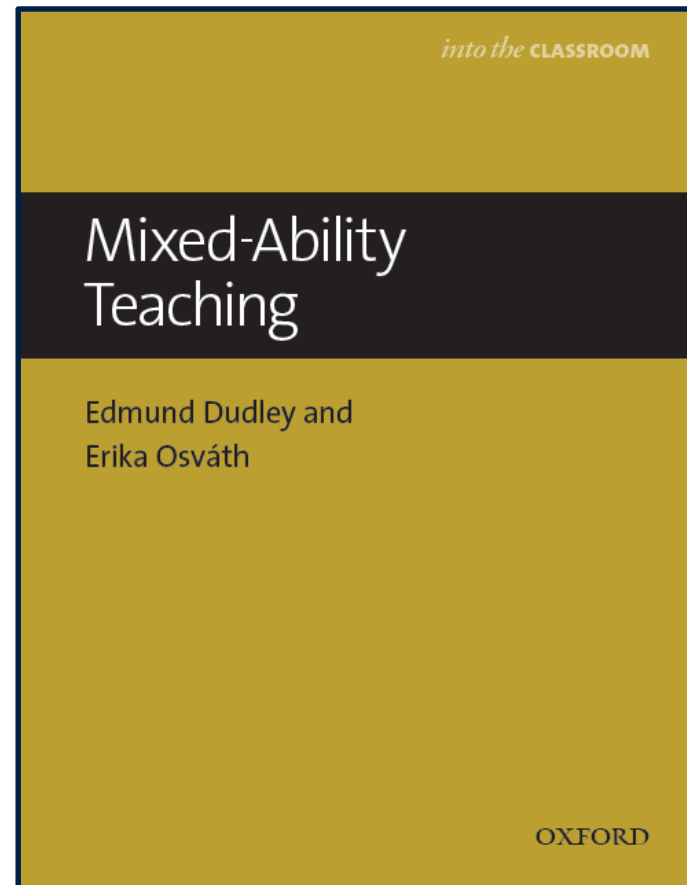


strengths

speed of
learning

A wider context for learning

“It makes sense to think of the classroom as a miniature version of the world outside, in which success depends not only on gaining knowledge, but also on having social skills, values, and life skills.”



Do you recognise this person?

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Chris Langan

What makes Chris Langan extraordinary?

Talk to your partner.

Complete the sentence below:

Chris Langan has one of the highest IQs in the world.



Christopher Langan

From Wikipedia, the free encyclopedia

Christopher Michael Langan (born March 25, 1952) is an American whose IQ was reportedly believed to be "between 190 and 210".^[1]

Christopher Langan

Born

March 25, 1952 (age 65)

What was his job for 20 years?



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Blue collar?

Construction worker

Farmer

Taxi driver

Firefighter

Bouncer in a bar

White collar?

Teacher

Doctor

Physicist

Tech company CEO

Neuroscientist

The limitations of talent and ability

In addition to IQ, we also need **soft skills**:

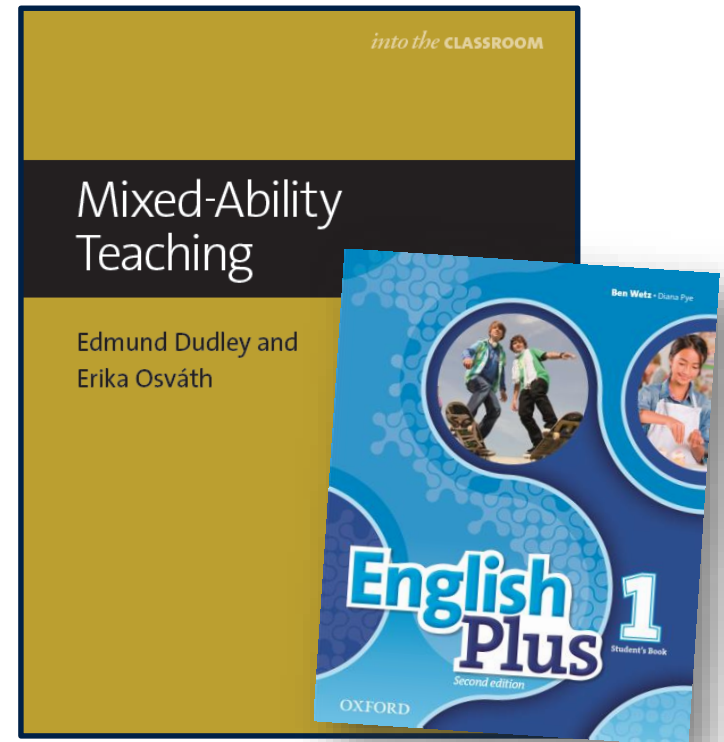
- Emotional intelligence (EQ)
- Social skills
- Life skills
- Non-cognitive skills
(curiosity, determination, courage, growth mindset...)

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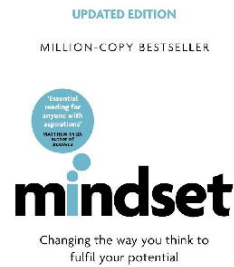
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Mindsets



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Fixed mindset

- Success is a result of talent
- Success and failure are *identities*
- “You either have it or you don’t”
- Tendency to avoid challenges

Growth mindset

- Success is a result of hard work
- Success and failure are *provisional outcomes*
- “Everyone can improve over time”
- See challenges as learning opportunities

The wrong kind of praise

“After seven experiments with hundreds of children, we had some of the clearest findings I’ve ever seen:

Praising children’s **intelligence** harms their motivation and it harms their performance.” Dweck

The wrong kind of praise

The value of difficult learning



speed



perfection

“Speed and perfection are the enemy of difficult learning.”

Dweck

The right kind of praise

Process feedback

- praise effort, not intelligence

“I can see that you have *worked* really *hard* at this – great *job!*”

- accept setbacks as strategic opportunities

“Everyone *works* in a different way. Let’s *keep trying* to find a way that *works for you.*”

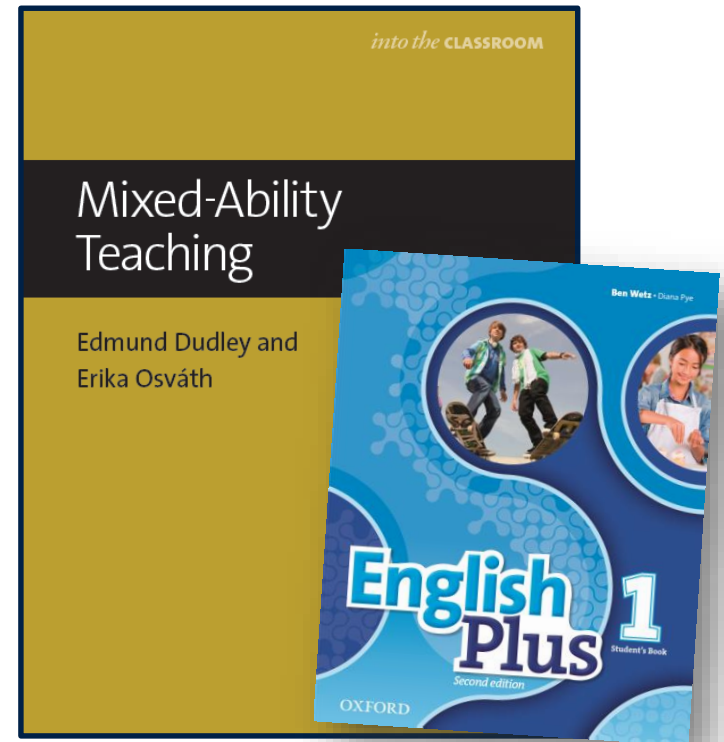
→ be positive; be truthful

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Differentiation: focusing on variety

Lesson topic:

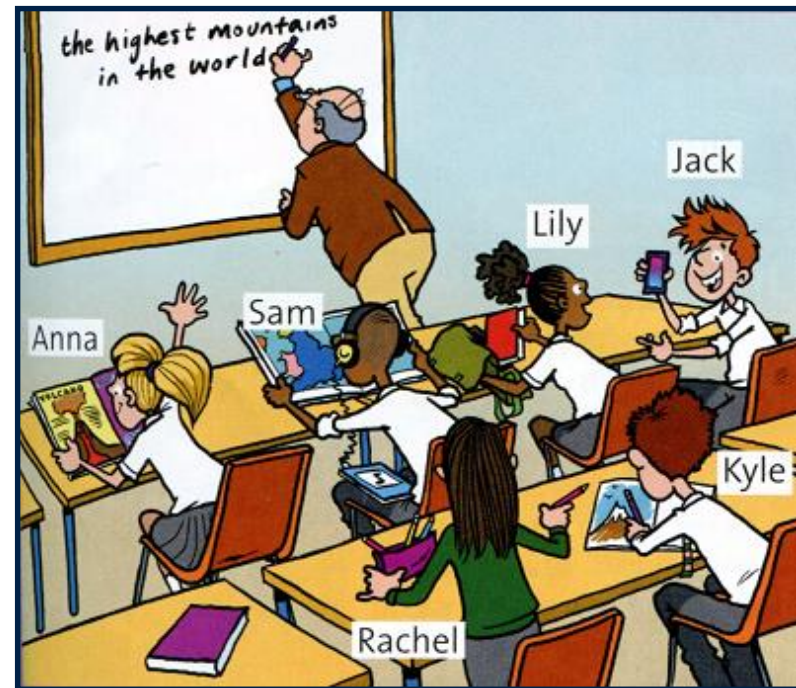
The highest _____ in the world

Look at the picture for ten seconds.

Was everyone learning the same way?

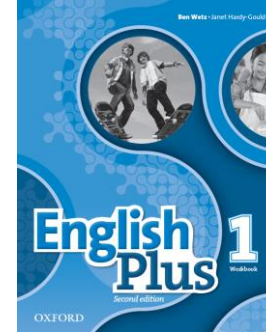
What were different students doing?

→ Differentiation is about offering variety



Differentiation

Graded activities in the Workbook



- 3 ★ Choose the 4 ★★ Write qu 5 ★★★ A friend from a different town visits you.

Questions: *Is there ... ?* A

Singular

Is / Are there a hotel near here?

Short answers: Affirmat

Singular

Yes, there ²is / are. It's opposite the library.

Short answers: Negative

Singular

No, there ⁵is / isn't.

and answers about a museum in London

restaurant / yes
Is there a restaurant / museum?

Yes, there is.

shops / three
How many shops are there?
There are three.

1 cinema / yes

No, there ⁹aren't / are

He / she has got a lot of questions about your town! Write the questions and the answers. Use the words to help you.

Is there ... ? Are there ... ? How many ... ?

in your street in this town near here
next to your house
opposite your school in your area

Friend *Are there any good shops in this town?*

You *Yes, there are. There are some interesting shops in the new shopping centre.*

Friend

Questions: *How many ... ?*

How many schools
⁷is / are there in this area?

Answers


⁸There / They are three.

Tests – which is which?

Basic, standard and higher

higher

A


- 1  1.02 Listen and answer the questions. Write full sentences. (10 marks.)

1 Where is Alison's flat?


2 What does she think of the people in Sunley?

basic

B

- 1  1.02 Listen to the conversation. Tick the adjectives you hear. (5 marks)

small friendly clean dirty
modern dangerous old nice

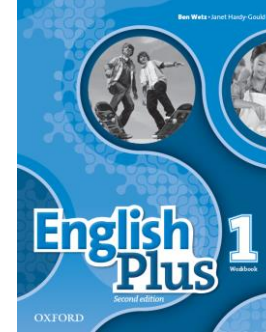
- C 1  1.02 Listen to the conversation. Write *true* or *false*. (5 marks)

- 1 Alison lives in a house in Sunley. ____
2 Alison likes Sunley, but she prefers London. ____

standard

Differentiation

Self-evaluation and progress review



1 PROGRESS REVIEW

MY EVALUATION Check your progress. Do the



I need to try this again.



I could do this better.

VOCABULARY Places in a town or city

1 Complete the words in the text.

Our town is very good for food! There's a nice Turkish ¹r _____ and an Italian ²c _____ too.

If you like sport, there's a ³s _____ c _____, and there's a nice ⁴p _____ – it's a good place for football.

There's a three-star ⁵h _____ for visitors to the town. And there's a small ⁶c _____ with new films every week, but there isn't a ⁷t _____.

There's a very good ⁸s _____ in our town – I'm a student there and I'm very happy!

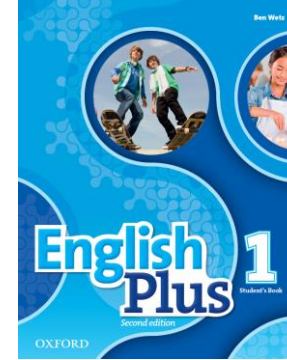
I can talk about places in a town or city.

MY EVALUATION



Extra materials

Fast finishers



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Food and health

Finished?

Invent the perfect school lunch and a horrible school lunch.

Finished?

You invite three friends for a celebration at your house. Write a shopping list for the food and drink you want to buy.

Finished?

Write five important rules for your class. Use imperative forms.

Projects

On your own:

- listen to the instructions and **draw a sport that is...**
- choose the best drawing

fun

dangerous

With a partner:

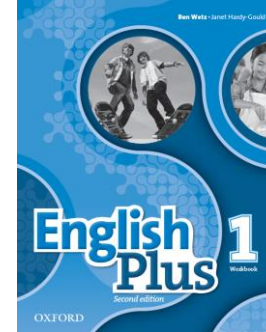
- compare the two sports you have chosen
- combine the sports to make a new sport

difficult

expensive

Projects

A variety of tasks



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- Think of a name
- Write about the sport
- Create a picture
- Make a poster
- Give a presentation

PROJECT CHECKLIST

1 Choose two sports in the box.

cycling football basketball
tennis swimming

2 Think of a name for your new hybrid sport.

3 Write about your sport. Include:

- the name of the sport
- which two sports it is a hybrid of
- what you need
- where you play it
- rules: what you can and can't do
- why you think it's a great sport

4 Draw a picture of your sport or use a computer to make one.

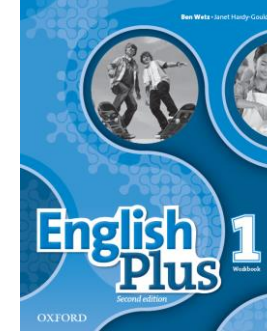
5 Present your new hybrid sport to your class.

6 Collect all the ideas for the new hybrid sports and make a class poster.

Projects

How they unlock potential

- creative tasks increase involvement
- element of choice throughout
- variety of different skills required
- open-ended differentiation
- space for discussion and collaboration



6 Options PROJECT • A new sport
I can invent a new hybrid sport.

1 Read the text about the new sports and answer the questions.

- 1 Which sport is a team game?
- 2 Which sport do you play in a park or on a special course?
- 3 Which sport do you think is the most interesting?

2 Invent a new hybrid sport. Follow the steps in the project checklist.

PROJECT CHECKLIST

- 1 Choose two sports in the box.
cycling football basketball
tennis swimming
- 2 Think of a name for your new hybrid sport.
- 3 Write about your sport. Include:
 - the name of the sport
 - which two sports it is a hybrid of
 - what you need
 - where you play it
 - rules: what you can and can't do
 - why you think it's a great sport
- 4 Draw a picture of your sport or use a computer to make one.
- 5 Present your new hybrid sport to your class.
- 6 Collect all the ideas for the new hybrid sports and make a class poster.

3 Look at your class poster and answer the questions.

- 1 Which hybrid sport looks the most fun?
- 2 Which one looks the most dangerous?
- 3 Which one looks the most difficult?
- 4 Which one looks the most expensive?

Hybrid sports

Take two sports and put them together. What have you got? A new sport! There are a lot of these new sports – or 'hybrid' sports – around the world. For example, if you're into football, why don't you try one of these?

Footvolley

Octavio de Moraes invented footvolley in 1965. He wanted to play football with his friends on Copacabana beach, but in Brazil there was a rule: no football games on the beach. So Octavio and his friends invented a new game: footvolley.

It's similar to beach volleyball, but you play it with a football, and you can't use your hands! There are normally two players on a team.

Footgolf

Footgolf is a hybrid of football and golf. You play it on a special golf course or a park. The rules are not very difficult. It's similar to golf, but you use a football. The players don't hit the ball; they kick it. Footgolfers say the best thing about their sport is that you don't need a lot of money to play – all you need is a football and a place to play.

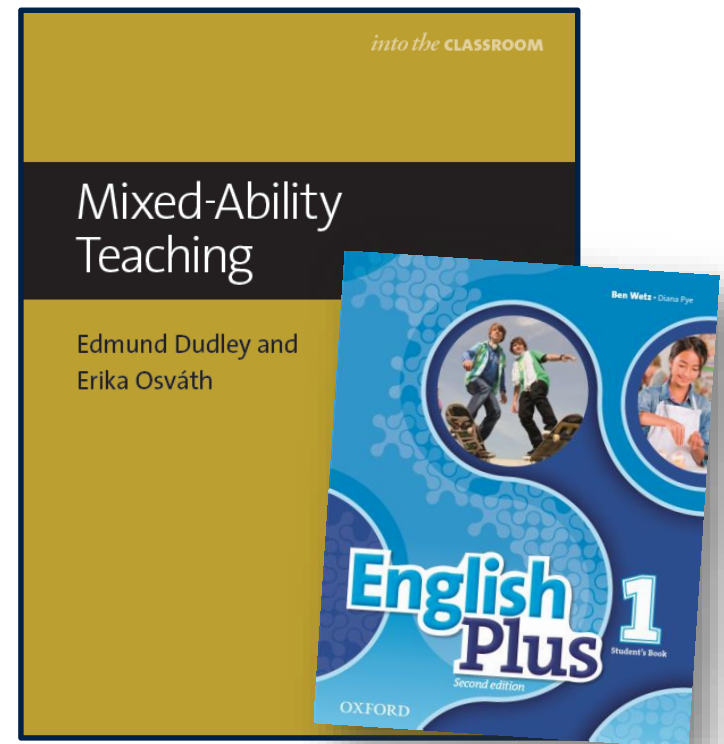
114 PROJECT

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Pair work

When is it effective?

When students...

- understand the task
- are confident they can do it
- have clear roles
- are allowed to make choices
- are given time and resources
- get a sense of achievement



Paired speaking tasks

In your classroom:

- How do the students get into pairs?
- How do you monitor the activity?
- Does anything ever go wrong?
- How do you review students' answers afterwards?

6 ACTIVATE Complete the sentences about sports for you. Then talk about your answers with a partner.

- 1 I'm / I'm not good at ____.
- 2 I don't take part in ____ competitions because ____.
- 3 I like / don't like watching ____ on TV.
- 4 I can / can't beat my friend at ____.
- 5 I like / don't like playing team games because ____.
- 6 I enjoy / don't enjoy running a race.

I'm good at tennis and football. What about you?

Speak, pass, or nominate

Giving students options

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- 1 I'm / I'm not good at ____.
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- 6 I enjoy / don't enjoy running a race.

I'm good at tennis and football. What about you?

SPEAK

= I'm happy to answer

PASS

= No thanks. Please ask someone else

NOMINATE

= My friend here has a great answer... ;)

Speak, pass, or nominate

Some observations

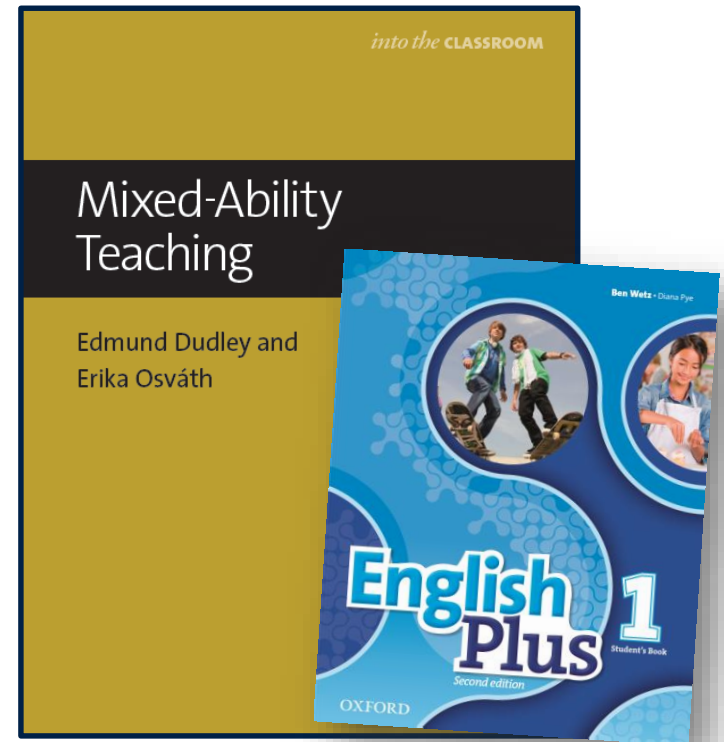
- The majority of students choose to speak
- Students who pass have a sense of relief...
- ...which often leads to renewed confidence
- Nominated students can pass!
- Students appreciate being given options

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Serbia, April 2018

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