

Handling materials in the mixed-ability classroom

Edmund Dudley

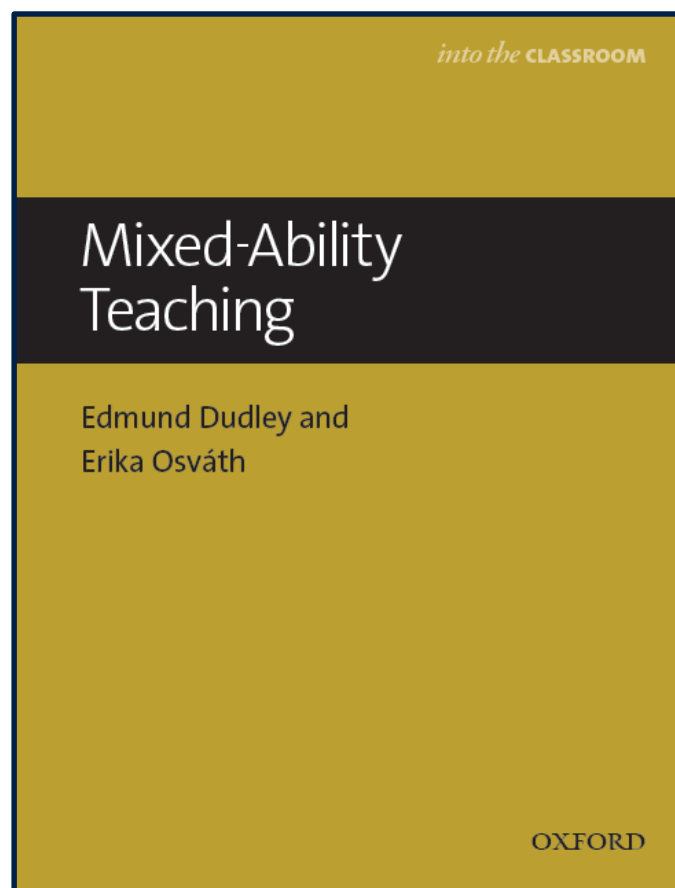
Fischer International Conference
Bucharest, 31 August 2018



Differentiated learning

FAQs

- Doesn't it take loads of time to prepare differentiated activities?
- Does it matter which part of the lesson we use differentiated activities in?
- Won't students feel that differentiation = discrimination?



Differentiated learning

3 ways to differentiate

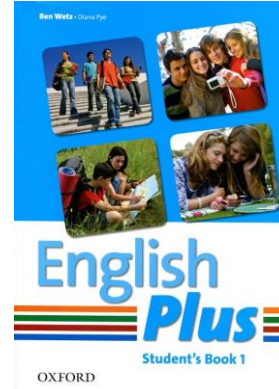
- Differentiating the input
- Differentiating the process
- Differentiating the output

Differentiated learning

3 ways to differentiate

- **Differentiating the input**
- Differentiating the process
- Differentiating the output

Differentiating the input



Language focus:

Present continuous

(affirmative and negative)



Differentiated learning

Differentiating the input

Blue
group:

Make sentences:
Child / feed / bears
Child / feed / ducks

Green
group:

Make affirmative and
negative sentences using
the present continuous.

Purple
group:

Are the sentences **true** or
false?
A child is sitting by the river.
She is feeding the bears.



- 4 Work in pairs. Read the prompts and look at the picture. Make affirmative and negative sentences using the present continuous.

child / sit / by the river (stand)

*A child isn't sitting by the river.
 She is standing by the river.*

- 1 child / feed / bears (ducks)
- 2 falcon / sleep (hunt)
- 3 two people / watch / chameleon (falcon)
- 4 three people / swim (run)



Differentiated learning

3 ways to differentiate

- Differentiating the input
- **Differentiating the process**
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Differentiated learning

Differentiating the process



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The tallest building in the world

1. Which city is it in?
2. What is it called?
3. How many metres high is it?
4. How many floors has it got?

READING ■ A description of a modern city
I can understand an article about a city.

1 122 Look at the photos and choose six words that you can use to describe the building. Then read, listen and check your answers.

lift museum stairs lake desert skyscraper mountains modern

City in the sky

Dubai, in the United Arab Emirates, is different from other cities. It is a city of glass skyscrapers in the desert. One of these is the incredible Burj Khalifa skyscraper. It is 828 metres high and has got more than 160 floors. You can see it from about 100 kilometres away! The temperature in the desert is sometimes 50°C, but it's cool inside this modern building.

This amazing skyscraper is large enough for 25,000 people. It has got a luxury hotel, offices, restaurants, swimming pools, libraries, a gym and 900 expensive flats. From the visitor area on the 124th floor, the cars in the streets below are tiny. The tower has got 57 very fast lifts, but there are also lots of stairs if you've got lots of energy!

In the Burj Khalifa area there are parks and a large lake. There is a big shopping centre next to the tower.

This enormous building has got over 1,200 luxury shops. The city of Dubai is a fantastic place, but only if you are very rich and you like shopping.

Differentiated learning

Differentiating the process



Differentiated learning

Differentiating the process



Read the text and find the answers

Differentiated learning

Differentiating the process



Read the text and find the answers



Information gap task in pairs

Differentiated learning

Differentiating the process



Read the text and find the answers



Information gap task in pairs



Search for the answers online

Dubai, in the United Arab Emirates, is different from other cities. It is a city of glass skyscrapers in the desert. One of these is the incredible Burj Khalifa skyscraper. It is 828 metres high and has got more than 160 floors. You can see it from about 100 kilometres away! The temperature in the desert is sometimes 50°C, but it's cool inside this modern building.



Dubai, in the United Arab Emirates, is different from other cities.

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It is a city of glass skyscrapers in the desert.

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1 122 Look at the photos and choose six words that you can use to describe the building. Then read, listen and choose the correct answers.

lift museum stairs library skyscraper mountains modern


City in the sky

Dubai, in the United Arab Emirates, is different from other cities. It has a lot of glass skyscrapers in the desert. One of these is the incredible Burj Khalifa skyscraper. It is 828 metres high and has got more than 160 floors. You can see it from almost 100 kilometres away! The temperature in the desert is sometimes 50°C, but it's cool inside this modern building.

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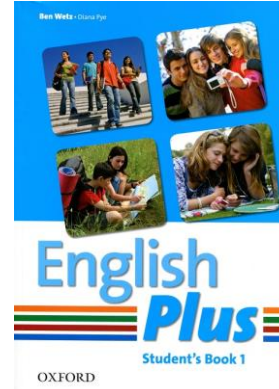
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Differentiated learning

Differentiating the process



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Dubai

2. What is it called?

Burj Khalifa

3. How many metres high is it?

828 m

4. How many floors has it got?

More than 160

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Differentiated learning

3 ways to differentiate

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Offering choices

Look for ways to build *choices* into the fabric of the lesson.

This can be done by:

- offering a menu of alternatives
- using open prompts and questions
- allowing students to tackle a certain number of questions (e.g. *Answer any six of the ten questions*)
- allowing students to choose which answer from the workbook they want to provide (e.g. *Which number do you want?*)

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Getting students involved

Checking answers

You have 30 seconds.

→ Write as many different fruits as you can!



Reviewing answers

- Those with fewest answers go first
- Others listen and cross items off their own lists
- Students with longest list go last
- No items are repeated §

What are the strengths of this activity?

- Everyone gets a chance to contribute
- Stronger students do not dominate
- Students need to listen to one other
- Students can learn from one other





-
- **Go to the fruits and vegetables section of a market or supermarket near your home. Choose one of the following tasks:**
 - a.) Write down as many of the fruits and vegetables as you can in English. You can use your phone to take photographs of the display and finish the task at home.



-
- **Go to the fruits and vegetables section of a market or supermarket near your home. Choose one of the following tasks:**

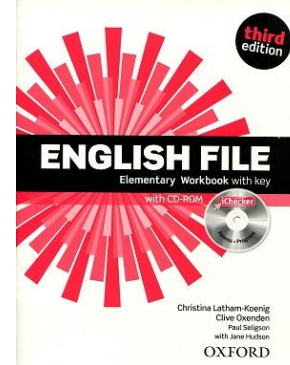
b.) Which fruit/vegetable is

- | | |
|----------------------|-------------------------|
| - the most expensive | - the heaviest |
| - the cheapest | - the longest |
| - the most delicious | - the ugliest |
| - the most beautiful | - not from your country |



-
- **Go to the fruits and vegetables section of a market or supermarket near your home. Choose one of the following tasks:**
- c.) Interview the person selling the fruits and vegetables – or the people buying them. Use your phone to record the interview. Translate the questions and answers into English.

Scale of 1-5



Where do you think this is?

How sure are you (1-5) ?

1: We have no idea. Let's say...

2: Our guess is that it's...

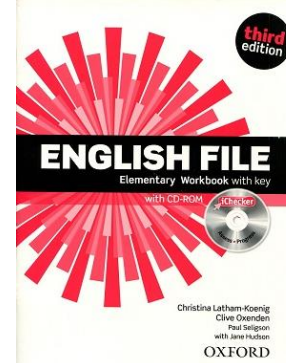
3: It looks a bit like... / It might be...

4: We're pretty sure it's...

5: That's definitely...



Scale of 1-5



- Predict the answers

Speaker 2 Reykjavik, Iceland

4 When do people go to swimming pools and hot tubs?

5 What are there very few of in the Icelandic countryside?

6 How many people are there...? in Reykjavik
in the second-biggest city

7 What kind of things do Icelandic people make?

4 Before work, at the weekend, or sometimes to have business meetings

5 trees

6 a) fewer than 250,000

6 b) 15,000

7 Music, paintings, drawings, books, and their own clothes.

Giving students options

Give students three options when reporting back after pair work:

1. Speak
2. Pass
3. Nominate your partner

Do it right:

- Accept all answers. Move on if they pass
- Give nominated students the option of passing
- Be positive and respectful

Speak, pass, nominate

Some observations

- The majority of students choose to speak
- Students who pass have a sense of relief...
- ...which often leads to renewed confidence
- Nominated students can pass!
- Students appreciate being given options

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Slides here:

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